

**SULLIVAN WEST CENTRAL  
SCHOOL DISTRICT**

**2017-18 PROPOSED BUDGET  
DETAILED STATEMENT  
AND  
REQUIRED ATTACHMENTS**

*April 25, 2017*

**SULLIVAN WEST CENTRAL SCHOOL DISTRICT  
PROPOSED 2017-18 BUDGET DETAILED STATEMENT  
AND  
REQUIRED ATTACHMENTS**

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**Sullivan West CSD**  
Budget Presentation Report  
Fiscal Year: 2018  
Fund: A GENERAL FUND

Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
Board of Education		54,904	62,934	60,990	- 1,944	-3.09%
Central Administration		261,635	272,459	285,726	13,267	4.87%
Finance		574,532	631,338	646,657	15,319	2.43%
Staff		127,485	146,154	145,780	- 374	-0.26%
Central Services		2,165,954	2,677,319	2,478,025	- 199,294	-7.44%
Special Items (Contractual Expense)		591,438	686,000	681,000	- 5,000	-0.73%
<b>GENERAL SUPPORT</b>		3,775,948	4,476,204	4,298,178	- 178,026	-3.98%
Administration and Improvement		808,183	854,581	868,787	14,206	1.66%
Teaching		12,773,715	13,033,502	13,260,022	226,520	1.74%
Instructional Media		1,119,509	972,008	1,099,614	127,606	13.13%
Pupil Services		1,165,509	1,442,296	1,293,840	- 148,456	-10.29%
<b>INSTRUCTION</b>		15,866,916	16,302,387	16,522,263	219,876	1.35%
Pupil Transportation		1,805,128	2,222,174	2,212,594	- 9,580	-0.43%
<b>PUPIL TRANSPORTATION</b>		1,805,128	2,222,174	2,212,594	- 9,580	-0.43%
Community Services			5,400	5,400		0.00%
Other Community Services						0.00%
<b>COMMUNITY SERVICES</b>			5,400	5,400		0.00%
Employee Benefits		8,027,144	9,322,453	10,009,058	686,605	7.37%
Debt Service						0.00%
Interfund Transfers		3,987,932	4,021,850	3,877,300	- 144,550	-3.59%
<b>UNDISTRIBUTED</b>		12,015,076	13,344,303	13,886,358	542,055	4.06%
<b>Total GENERAL FUND</b>		33,463,068	36,350,468	36,924,793	574,325	1.58%

**Selection Criteria**

## Sullivan West CSD

## Budget Presentation Report

Fiscal Year: 2018

Fund: A GENERAL FUND

Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
10104000000	CONTRACTUAL	2,420	5,000	4,000	- 1,000	-20.00%
10104000015	ADVERTISING	4,793	2,500	3,000	500	20.00%
10104000020	MEMBERSHIP DUES	10,142	11,000	11,000		0.00%
10104100000	TRAVEL-CONFERENCES	4,725	4,200	4,200		0.00%
10104500000	MAT & SUP	589	800	800		0.00%
10104900606	BOCES-ANNUAL POLICY MT.XC	3,850	6,000	4,200	- 1,800	-30.00%
10401600000	DISTRICT CLERK-NON-INST	20,502	21,634	22,390	756	3.49%
10404000000	CONTRACTUAL		300	300		0.00%
10404100000	TRAVEL-CONFERENCES	626	800	700	- 100	-12.50%
10404500000	MAT & SUP	510	150	150		0.00%
10601600000	TELLERS		300	250	- 50	-16.67%
10604000000	TELLERS	4,480	4,250	4,500	250	5.88%
10604000015	ADVERTISING	1,478	4,500	4,000	- 500	-11.11%
10604500000	MAT & SUP	789	1,500	1,500		0.00%
Board of Education		54,904	62,934	60,990	- 1,944	-3.09%
12401500000	SUPT-INSTRUCTIONAL SALARY	175,488	182,463	191,359	8,896	4.88%
12401600000	SECRETARY TO THE SUPERIN	71,209	72,396	74,667	2,271	3.14%
12404000000	CONTRACTUAL&OTHER	2,203	8,000	7,000	- 1,000	-12.50%
12404100000	CONFERENCE & TRAVEL	8,868	7,000	8,000	1,000	14.29%
12404500000	MAT & SUP	3,261	2,000	4,000	2,000	100.00%
12404900000	BOCES Supt Expense	606	600	700	100	16.67%
Central Administration		261,635	272,459	285,726	13,267	4.87%
13101500000	BUSINESS OFFICIAL-INST	134,259	139,446	145,868	6,422	4.61%
13101600000	NON-INST	36,547	50,479	48,356	- 2,123	-4.21%
13102000000	EQUIP-BUS OFF		50,000	55,000	5,000	10.00%
13104000000	CONTRACTUAL& OTHER	66,263	15,000	15,000		0.00%
13104100000	CONFERENCE&TRAVEL	3,316	6,000	6,000		0.00%
13104500000	MAT & SUP	51	700	700		0.00%
13104900601	BOCES-ST 3 & SA PLANNING	3,170	3,800	4,000	200	5.26%
13104900623	COOPERATIVE BIDDING	7,496	8,300	8,500	200	2.41%
13104900654	CENTRAL BUSINESS OFFICE	222,015	230,000	235,000	5,000	2.17%
13201600000	CLAIMS AUDITOR-NON-INST	4,245	4,500	4,500		0.00%
13204000000	EXTERNAL AUDITOR	23,560	28,000	28,000		0.00%
13204000001	INTERNAL AUDITOR		6,500	6,500		0.00%
13251600000	TREASURER-NON-INST	49,122	60,463	61,733	1,270	2.10%
13254000000	TREASURER EXP		200	200		0.00%
13254100000	CONFERENCE& TRAVEL	1,097	750	800	50	6.67%
13254500000	MAT & SUP	895	500	500		0.00%
13301600000	TAX COLLECTOR-NON-INST	10,309	10,700	11,000	300	2.80%
13304000000	TAX COLLECTOR/CONTRACTUAL	12,102	13,500	13,500		0.00%
13304500000	DP SERV & TAX FORMS	85	2,000	1,000	- 1,000	-50.00%
13804000000	FISCAL AGENT/BANK FEES		500	500		0.00%
Finance		574,532	631,338	646,657	15,319	2.43%
14204000000	ATTORNEY FEE	91,340	115,000	115,000		0.00%
14304000000	CONTRACTUAL	2,500	1,000	2,500	1,500	150.00%
14304500000	MAT & SUP		250	250		0.00%

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Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
14304900625	BOCES PERSONNEL RECRUITME	16,710	8,000	10,000	2,000	25.00%
14304900658	BOCES OLAS	1,250	3,000	2,000	- 1,000	-33.33%
14304900668	AESOP	6,496	7,200	7,200		0.00%
14601600000	RECORDS MANAGEMENT OFFICE	6,589	4,604	3,780	- 824	-17.90%
14602000000	REC.MGT EQUIPMENT	2,588	2,500	1,000	- 1,500	-60.00%
14604000000	REC.MGT CONTRACTUAL SERVI	12	1,000	500	- 500	-50.00%
14604500000	MATERIALS AND SUPPLIES		300	250	- 50	-16.67%
14604900643	BOCES RECORD MGMT SERVICE		3,300	3,300		0.00%
Staff		127,485	146,154	145,780	- 374	-0.26%
16201600000	PLANT OPS NON-INST	778,356	812,264	870,154	57,890	7.13%
16201600050	OVERTIME	20,445	25,000	25,000		0.00%
16201600051	SUBSTITUTES/EXTRA HELP	15,504	30,000	25,000	- 5,000	-16.67%
16202100000	DW BUILDING EQUIP	2,991	8,000	8,000		0.00%
16204000000	CONT REPAIR	138,873	166,500	166,500		0.00%
16204000005	OIL	166,216	360,000	250,000	- 110,000	-30.56%
16204000006	LP GAS	731	3,000	1,200	- 1,800	-60.00%
16204000007	ELECTRIC	214,969	275,000	255,000	- 20,000	-7.27%
16204000008	TELEPHONE	50,294	60,000	60,000		0.00%
16204000078	SEWER CHARGES	39,286	55,000	55,000		0.00%
16204000079	WATER	10,295	20,000	20,000		0.00%
16204100000	CONFERENCE / TRAVEL	122	2,750	2,750		0.00%
16204500000	MATERIALS & SUPPLIES	126,899	90,000	90,000		0.00%
16204900428	SECURITY-ARRA	6,518	20,500	10,000	- 10,500	-51.22%
16204900602	BOCES HEALTH AND SAFETY O	19,469	28,000	30,000	2,000	7.14%
16204900640	BOCES Services-O&M Mechan	50,313	56,000	65,000	9,000	16.07%
16204900659	BOCES E-RATE SERVICES	1,556	2,000	2,000		0.00%
16211600000	MAINTENANCE-NON-INST	194,823	201,605	142,721	- 58,884	-29.21%
16212000000	EQUIPMENT	49,123	65,000	50,000	- 15,000	-23.08%
16214000000	CONTRACTUAL REPAIRS	77,052	195,000	140,000	- 55,000	-28.21%
16214500000	MAT & SUP DW	141,016	90,000	100,000	10,000	11.11%
16604500000	STANDARD SUPPLIES	14,650	35,000	30,000	- 5,000	-14.29%
16704000000	CONTRACTUAL / SERVICE	16,968	22,500	22,500		0.00%
16704000014	POSTAGE	12,260	25,000	25,000		0.00%
16704500000	PRINTED SUPPLIES DISTRICT	1,016	8,000	8,000		0.00%
16704900490	PRINTING SERVICE-DCMO		2,200	2,200		0.00%
16704900516	BOCES PRINTING SERVICE	16,209	19,000	22,000	3,000	15.79%
Central Services		2,165,954	2,677,319	2,478,025	- 199,294	-7.44%
19104000000	INSURANCE EXPENSE	141,164	165,000	165,000		0.00%
19104000016	STUDENT ACCIDENT	30,213	39,500	39,500		0.00%
19304000000	JUDGMENTS AND CLAIMS	1,604				0.00%
19644000000	REFUND - REAL PROP TAXES	5,564	6,500	6,500		0.00%
19814900018	BOCES-CAPITAL CONSTRUCTIO	61,052	75,000	70,000	- 5,000	-6.67%
19814900019	BOCES-ADMINISTRATION	351,841	400,000	400,000		0.00%
Special Items (Contractual Expense)		591,438	686,000	681,000	- 5,000	-0.73%
GENERAL SUPPORT		3,775,948	4,476,204	4,298,178	- 178,026	-3.98%

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20101500000	CURRIC DEVEL - SALARIES	27,616	25,000	15,000	- 10,000	-40.00%
20104000000	CURRICULUM DEV.DISTRICTWI	5,555	7,000	6,000	- 1,000	-14.29%
20104900511	BOCES-SCI.21 STAFF DEVELO	4,652	4,500	4,500		0.00%
2010490051E	BOCES SAFE SCHOOLS	7,131	9,000	9,000		0.00%
20104900551	BOCES-SCHOOL IMPROVEMENT	61,440	65,000	67,000	2,000	3.08%
20104900557	BOCES MODEL SCHOOLS	24,987	27,000	28,000	1,000	3.70%
20104900560	BOCES SERV. GRANT WRITING	2,681	3,500	3,500		0.00%
20104900562	BOCES SERV.PROJ.LEAD THEW		3,000		- 3,000	-100.00%
20104900578	BOCES PRIN CENTER U BOCES		10,000	10,000		0.00%
20201501000	PRINCIPAL-INSTRUCTIONAL	268,793	252,105	260,225	8,120	3.22%
20201503000	PRINCIPAL-INSTRUCTIONAL	240,654	246,706	257,662	10,956	4.44%
20201601000	SECRETARY-NON-INST	85,885	88,642	93,711	5,069	5.72%
20201603000	SECRETARY-NON-INST	65,519	77,778	80,439	2,661	3.42%
20204000000	CONTRACTUAL/INSERVICE	675	4,500	4,500		0.00%
20204101000	ES CONFERENCE&TRAVEL	662	900	900		0.00%
20204103000	HS CONFERENCE&TRAVEL	886	1,350	1,350		0.00%
20204501000	ESMATERIALS & SUPPLIES	867	2,600	2,000	- 600	-23.08%
20204503000	HS MATERIALS & SUPPLIES	584	3,000	2,000	- 1,000	-33.33%
20701500000	SALARY-STAFF DEVELOPMENT	4,516	7,000	7,000		0.00%
20701600000	SALARY-PROF DEVELOPMENT	278				0.00%
20704000000	CONTRACTUAL EXPENSE	4,252	6,000	6,000		0.00%
20704100000	CONFERENCES & TRAVEL	550	10,000	10,000		0.00%
	Administration and Improvement	808,183	854,581	868,787	14,206	1.66%
21101200000	TEACHER SALARIES K-6	3,271,680	3,334,153	3,253,279	- 80,874	-2.43%
21101200059	TEACHER SALARIES K-6	2,000	4,500		- 4,500	-100.00%
21101201021	AFTER SCHOOL DETENTION	5,312	5,000	5,500	500	10.00%
21101201022	TEACHER SALARIES K-6 OTH	1,854	27,458	27,458		0.00%
21101201059	MENTOR K-6	3,100	1,676	3,000	1,324	79.00%
21101300022	TEACHER ASST, 7-12	30,664	23,046	33,185	10,139	43.99%
21101300081	HEALTH INSURANCE BUYOUT	43,565	45,000	39,400	- 5,600	-12.44%
21101303000	TEACHER SALARIES 7-12	3,325,659	3,481,255	3,528,500	47,245	1.36%
21101303059	MENTORS 7-12	700	16,875	2,273	- 14,602	-86.53%
21101400000	INSTRUCTIONAL SUBSTITUTES	130,332	140,000	140,000		0.00%
21101400023	TUTORS	27,125	30,000	30,000		0.00%
21101400SUP	INSTR SUB - BONACIC	17,970	14,500	14,500		0.00%
21101600000	AIDES NON-INST	427,695	437,573	426,473	- 11,100	-2.54%
21101600050	AIDES EXTRA HOURS / OVERT	3,683	4,500	4,500		0.00%
21101600051	SUB-AIDES	28,382	26,000	26,000		0.00%
21101600082	HEALTH INSURANCE BUYOUT N	14,281	10,200	15,300	5,100	50.00%
21102000000	DISTRICT WIDE EQUIPMENT	3,895				0.00%
21104000000	CONTRACTUAL/DISTRICTWIDE	3,442	13,500	13,500		0.00%
21104000023	HOSPITAL TUTOR INPAT		1,200	1,200		0.00%
21104001000	ES CONTRACTUAL& OTHER	26,634	9,000	10,000	1,000	11.11%
21104003000	HS CONTRACTUAL & OTHER	25,141	14,000	17,000	3,000	21.43%
21104101000	ES CONFERENCE & TRAVEL	2,114	500	2,500	2,000	400.00%
21104103000	HS CONFERENCE & TRAVEL	394	900	1,000	100	11.11%
21104500000	DISTRICTWIDE SUPPLIES	3,587	18,999	19,000	1	0.01%
21104500001	DISTRICT TEST SUP		38,000	38,000		0.00%

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Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
21104501000	ES MATERIALS& SUPPLIES	63,786	60,100	60,100		0.00%
21104502000	JH MATERIALS & SUPPLIES	105				0.00%
21104503000	HS MATERIALS&SUPPLIES	77,210	68,000	70,000	2,000	2.94%
21104710000	TUITION NYS PUB SCHOOL	8,206	39,000	39,000		0.00%
21104800000	DISTRICTWIDE TEXTBOOKS	270	6,840	6,840		0.00%
21104800031	TEXTBOOKS PRIVATE	1,900	2,300	2,300		0.00%
21104801000	ES TEXTBOOKS	50,011	30,000	35,000	5,000	16.67%
21104803000	HS TEXTBOOKS	22,609	40,000	40,000		0.00%
21104900000	BOCES		10,200	10,200		0.00%
21104900406	BOCES ALT HSL-GED		23,000	23,000		0.00%
21104900408	BOCES ALT HS LOCAL	219,359	219,359	234,725	15,366	7.00%
21104900410	BOCES SPARC	233,948	53,000	90,342	37,342	70.46%
2110490041A	BOCES-STUDENTS IN CRISIS	5,445	6,500	6,500		0.00%
2110490041B	BOCES-STUDENT IN CRISIS I		8,750	8,750		0.00%
21104901103	BOCES COP.		55,140	72,375	17,235	31.26%
22501500000	CSE INSTRUCTIONAL	133,578	138,826	138,826		0.00%
22501500023	TUTOR-SPECIAL ED		4,000	4,000		0.00%
22501501000	TEACHERS K-6	170,447	196,747	267,129	70,382	35.77%
22501501022	TEACHING ASSISTANTS K-6	31,512	52,298	57,383	5,085	9.72%
22501503000	TEACHERS 7-12	416,166	482,382	407,549	74,833	-15.51%
22501503022	TEACHING ASSISTANTS 7-12	64,294	64,268	65,430	1,162	1.81%
22501600000	CSE CLERICAL-DW	75,745	79,393	85,599	6,206	7.82%
22501601000	AIDES-NON-INST K-6	133,036	177,382	218,628	41,246	23.25%
22501603000	AIDES-NON-INST 7-12	54,568	89,311	101,995	12,684	14.20%
22504000000	CONTRACTUAL - SPECIAL ED.	5,620	20,000	15,000	5,000	-25.00%
22504000026	MEDICAL EVALUATIONS		3,000	2,000	1,000	-33.33%
22504100000	CONFERENCE&TRAVEL	4,840	3,000	4,000	1,000	33.33%
22504500000	SUPPLIES - SPECIAL ED.	5,979	12,500	12,500		0.00%
22504702000	TUITION PD TO NYS PUB SCH		21,000	21,000		0.00%
22504710000	TUITION NYS PUB SCHOOL	304,908	50,000	250,000	200,000	400.00%
22504720000	TUITION ALL OTHER	252,955	141,572	200,000	58,428	41.27%
22504900103	BOCES-MULTI OCC			60,000	60,000	****.00%
22504900201	BOCES SPECIAL ED - 201 12	146,254	240,000	240,000		0.00%
22504900202	BOCES - SPECIAL ED IV 12-	58,892				0.00%
22504900206	SPECIAL ED1-8-1)	1,031,142	736,530	1,011,530	275,000	37.34%
22504900207	SPECIAL ED OPT 3 (8:1:3)	507,854	769,925	425,000	344,925	-44.80%
22504900208	SUMMER SCHOOL (HANDICAPPE		70,000	60,000	10,000	-14.29%
22504900301	BOCES - PSYCHOLOGIST		6,300		6,300	-100.00%
22504900303	BOCES - SPEECH THERAPIST		15,600		15,600	-100.00%
22504900304	BOCES-BLIND/VISUALLY IMPA	27,676	62,000	26,500	35,500	-57.26%
22504900305	DEAF/HEARING IMPAIRED	1,635	30,000		30,000	-100.00%
22504900313	BOCES/Bilingual		44,000		44,000	-100.00%
22504900320	BOCES - PT ITINERANT	55,760	23,000	57,145	34,145	148.46%
22504900321	BOCES - OCCUP THERAPIST	66,800	66,000	68,800	2,800	4.24%
22504900417	BOCES-HOSPITAL TUTORIAL		2,000	2,000		0.00%
22504900504	BOCES SETRC	9,311	12,000	8,000	4,000	-33.33%
22504900602	BOCES IEP DIRECT	27,889	31,000	31,000		0.00%
22504900702	BOCES/SPEECH	73,580	53,000	40,000	13,000	-24.53%
22504900703	BOCES/COUNSELING	97,619	76,000	60,000	16,000	-21.05%

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22504900704	BOCES/PT	22,400	12,000	12,000		0.00%
22504900705	BOCES/OT	14,280	18,000	26,000	8,000	44.44%
22504900710	BOCES, SPECIAL ED NURSING	2,820	10,000	7,500	-2,500	-25.00%
22504900ARA	OT, SPEECH, INTERPR DF		28,500		-28,500	-100.00%
22504900ITA	BOCES - ITAP	307,605	153,803	198,635	44,832	29.15%
22804900101	BOCES- VO TECH	551,109	683,708	683,708		0.00%
23301500000	INSTRUCTIONAL SUMMER SCHO	6,660	3,633	7,388	3,755	103.36%
23301500084	INSTRUCTIONAL ADULT ED	50				0.00%
23301600000	NON INSTRUCTIONAL	1,609		1,777	1,777	****, **%
23304900000	BOCES SUMMER SCHOOL	2,538	3,300	3,300		0.00%
23311600000	NON-INSTRUCTIONAL	19,749	23,000	23,000		0.00%
23314500000	SUPPLIES	4,777	4,500	5,000	500	11.11%
Teaching		12,773,715	13,033,502	13,260,022	226,520	1.74%
26101500000	LIBRARIANS K-12	68,482	73,125	77,802	4,677	6.40%
26101500022	TEACHER ASSISTANT	30,609	31,534	32,115	581	1.84%
26101600000	AIDES NON-INST	28,633	29,045	31,952	2,907	10.01%
26104001029	ES A/V REPAIRS		1,000	1,000		0.00%
26104501000	ES MATERIALS & SUPPLIES		1,000	1,000		0.00%
26104503000	HS MATERIALS & SUPPLIES	966	3,500	3,000	-500	-14.29%
26104503029	HS AV MATERIALS&SUPPLIES	7,508	8,600	8,600		0.00%
26104601000	ES BOOKS&PERIODICALS	9,903	7,200	8,000	800	11.11%
26104603000	HS BOOKS & PERIODICALS	15,095	15,700	15,700		0.00%
26104900529	BOCES/COOP COLLEC.LIBR	9,894	12,000	12,000		0.00%
26104900553	BOCES/LIBRARY AUTO SERVIC	20,116	26,000	26,000		0.00%
2610490055A	BOCES SERV LIBRARY ADD'L	7,397	7,200	7,400	200	2.78%
2610490055C	BOCES SERV/TLC SOFTWARE		2,080	2,250	170	8.17%
26301500000	SALARIES INST- INST TECH	151,562	159,914	86,657	-73,257	-45.81%
26301504000	SALARIES INST- INST TECH			60,626	60,626	****, **%
26301600000	SALARIES-NON-INST INST TE	105,677	119,509	123,412	3,903	3.27%
26301600050	EXTRA SALARY	271				0.00%
26302000000	COMPUTER EQUIPMENT	23,060	8,000	8,000		0.00%
26304000000	CONTRACTUAL	125,591	68,000	95,000	27,000	39.71%
26304100000	CONFERENCE & TRAVEL	3,275	1,000	2,000	1,000	100.00%
26304500000	COMPUTER SUPPLIES	30,121	20,000	20,000		0.00%
26304600000	SA COMPUTER SOFTWARE	16,053	21,000	20,000	-1,000	-4.76%
26304900475	School Board Meeting Mgmt	4,393		4,500	4,500	****, **%
2630490050A	TSS BASIC SERV RWADA ULST	7,705	8,600	8,600		0.00%
26304900552	TECHNOLOGY PLANNING & ASS		11,000	11,000		0.00%
26304900556	BOCES - LEARNING TECH	354,746	197,001	300,000	102,999	52.28%
26304900601	BOCES-STEP/DATA WAREHOUSE	8,151	22,000	15,000	-7,000	-31.82%
2630490061A	BOCES-SYST.IMPROV XC ULST	15,430	23,000	23,000		0.00%
26304900630	TELECOMMUNICATIONS	74,871	95,000	95,000		0.00%
Instructional Media		1,119,509	972,008	1,099,614	127,606	13.13%
28101200000	GUIDANCE ES		56,000	53,414	-2,586	-4.62%
28101300000	GUIDANCE HS		223,640	236,373	12,733	5.69%
28101500000	GUIDANCE-INST	226,536				0.00%
28101500050	GUIDANCE - SAL. (SUMMER)	3,525	10,000	8,000	-2,000	-20.00%



**Sullivan West CSD**  
**Budget Presentation Report**  
**Fiscal Year: 2018**  
**Fund: A GENERAL FUND**

Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
28101600000	GUIDANCE-NON-INST	87,304	88,517	90,161	1,644	1.86%
28101600051	SUB GUIDANCE SEC		1,200	1,200		0.00%
28104003000	CONTRACTUAL & OTHER	7,466	10,000	9,000	- 1,000	-10.00%
28104100000	CONFERENCE & TRAVEL	321	700	700		0.00%
28104500000	MATERIALS & SUPPLIES	5,877	8,000	8,000		0.00%
28104503000	MATERIALS & SUPPLIES	320				0.00%
28104900428	E SCHOOL -ARRA	40,986	60,000	42,000	- 18,000	-30.00%
28104900601	BOCES TESTING, LEAP, SYS M	11,395	17,000	14,000	- 3,000	-17.65%
28151600000	SALARIES-NURSES	82,152	90,771	93,867	3,096	3.41%
28151600030	DENTAL HYGIENIST	7,175	7,700	8,200	500	6.49%
28151600050	EXTRA HOURS NURSE	1,413	1,300	1,300		0.00%
28151600051	NURSE-SUB	5,721	3,400	3,500	100	2.94%
28154000000	SCHOOL DR CONTRACTUAL	10,000	13,000	13,000		0.00%
28154000031	HEALTH EXPENSE- PRIVATE S	362	6,500	3,000	- 3,500	-53.85%
28154001000	ES CONTRACTUAL		2,000	2,000		0.00%
28154100000	CONFERENCE & TRAVEL	1,600	500	750	250	50.00%
28154500000	MATERIALS & SUPPLIES	6,622	5,600	6,000	400	7.14%
28154500030	DENTAL SUPPLIES	727	1,250	1,250		0.00%
28201500000	PSYCHOLOGISTS-INSTRUCTION	65,015	144,015	56,846	- 87,169	-60.53%
28201500050	EXTRA SALARY		2,000	1,000	- 1,000	-50.00%
28204100000	CONFERENCE&TRAVEL	486	600	600		0.00%
28204500000	MATERIALS & SUPPLIES	968	2,200	2,200		0.00%
28251500000	SALARIES-SOCIAL WORKERS	159,148	168,082	103,402	- 64,680	-38.48%
28254100000	CONFERENCE&TRAVEL	215	500	600	100	20.00%
28254500000	MATERIALS & SUPPLIES/SOCI		300	300		0.00%
28501500000	INSTR. SALARIES	103,287	117,898	126,426	8,528	7.23%
28501600000	NON-INSTRUCTIONAL DW	10,827	12,142	13,882	1,740	14.33%
28504500000	MATERIALS & SUPPLIES		600	350	- 250	-41.67%
28551500000	INSTR. SALARIES	190,410	210,781	217,919	7,138	3.39%
28551500052	TIMERS, SCOREKEEPERS&CHAP	21,141	26,000	26,000		0.00%
28551600052	NON-INST. SCOREKEEPERS &	4,468	5,000	5,000		0.00%
28552000000	EQUIPMENT/INTERSCHOLASTIC	2,435				0.00%
28554000000	CONTR DUES CHAMPS REFURBI	16,192	19,000	19,000		0.00%
28554000056	ENTRY FEES	3,878	4,700	4,700		0.00%
28554100000	CONFERENCE&TRAVEL	2,082	2,500	2,500		0.00%
28554500000	SUPPLIES, FIRST AID	8,857	11,500	10,000	- 1,500	-13.04%
28554500053	BOYS BASKETBALL	1,097	1,750	1,750		0.00%
28554500054	BASEBALL	2,247	2,500	2,500		0.00%
28554500055	SOCCER BOYS	1,674	1,700	1,700		0.00%
28554500056	TRACK, INDOOR	372	1,000	1,000		0.00%
28554500058	FOOTBALL	2,427	3,400	3,400		0.00%
28554500063	GIRLS BASKETBALL	856	1,750	1,750		0.00%
28554500064	SOFTBALL	1,135	2,500	2,500		0.00%
28554500065	SOCCER GIRLS	3,222	1,700	1,700		0.00%
28554500066	OUTDOOR TRACK	1,964	2,500	2,500		0.00%
28554500067	GOLF	826	1,400	1,400		0.00%
28554500068	CHEERLEADING	1,374	1,500	1,500		0.00%
28554500070	SUPPLIES-ALPINE SKIING	1,490	1,200	1,200		0.00%
28554500080	CROSS COUNTRY		1,000	1,000		0.00%

# Sullivan West CSD

## Budget Presentation Report

Fiscal Year: 2018

Fund: A GENERAL FUND

Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
28554500085	VOLLEYBALL	1,050	1,500	1,500		0.00%
2855490052A	BOCES SERV INTERSCHOL.ATH	56,864	82,000	82,000		0.00%
	Pupil Services	1,165,509	1,442,296	1,293,840	- 148,456	-10.29%
	INSTRUCTION	15,866,916	16,302,387	16,522,263	219,876	1.35%
55101600072	TRANS CLERICAL NON-INST	66,236	66,074	69,819	3,745	5.67%
55104000000	CONTRACTUAL & OTHER	1,308	12,800	10,000	- 2,800	-21.88%
55104100000	CONFERENCE & TRAVEL	248	1,000	1,000		0.00%
55104500000	TRANS SUPPLIES EXP.	150	2,300	2,000	- 300	-13.04%
55104500005	GASOLINE/DIESEL FUEL	159,575	330,000	310,000	- 20,000	-6.06%
55404000000	CONTRACT TRANSPORTATION	1,476,574	1,675,000	1,691,775	16,775	1.00%
55404000070	ATHLETIC TRIPS	76,093	90,000	90,000		0.00%
55404000071	FIELD TRIPS	11,167	25,000	20,000	- 5,000	-20.00%
55404000072	SUMMER SCHOOL	13,777	20,000	18,000	- 2,000	-10.00%
	Pupil Transportation	1,805,128	2,222,174	2,212,594	- 9,580	-0.43%
	PUPIL TRANSPORTATION	1,805,128	2,222,174	2,212,594	- 9,580	-0.43%
73104000000	YOUTH PROGRAM		5,400	5,400		0.00%
	Community Services		5,400	5,400		0.00%
	COMMUNITY SERVICES		5,400	5,400		0.00%
90108000000	STATE RETIREMENT	420,830	465,250	503,481	38,231	8.22%
90208000000	TEACHER RETIREMENT	1,261,085	1,298,908	1,156,111	- 142,797	-10.99%
90208000000R	TEACHER RETIRE INCENTIVE	125,014	150,000	175,000	25,000	16.67%
90308000000	SOCIAL SECURITY	903,520	1,043,079	1,044,456	1,377	0.13%
90408000000	WORKERS COMP	198,747	206,916	215,000	8,084	3.91%
90458000000	LIFE INS. PREM.	1,143	3,500	3,000	- 500	-14.29%
90508000000	UNEMPLOYMENT INSURANCE	10,164	10,000	10,000		0.00%
90557000000	FLEXIBLE/MEDICAL BENEFIT	284	3,000	3,000		0.00%
90608000000	HOSPITAL MEDICAL INS.	4,801,335	5,819,000	6,572,870	753,870	12.96%
90708000000	UNION WELFARE BENEFITS (D	293,599	315,900	319,140	3,240	1.03%
90898000000	EAP	11,423	6,900	7,000	100	1.45%
	Employee Benefits	8,027,144	9,322,453	10,009,058	686,605	7.37%
99019300000	TRANSFER TO SCHOOL LUNCH		1,500	1,500		0.00%
99019501000	TRANSFER TO SPECIAL AID	75,882	60,000	60,000		0.00%
99019600000	TRANSFER DEBT SERVICE S.W	3,412,050	3,410,350	3,415,800	5,450	0.16%
99509000000	TRANSFER TO CAPITAL	500,000	550,000	400,000	- 150,000	-27.27%
	Interfund Transfers	3,987,932	4,021,850	3,877,300	- 144,550	-3.59%
	UNDISTRIBUTED	12,015,076	13,344,303	13,886,358	542,055	4.06%
Total GENERAL FUND		33,463,068	36,350,468	36,924,793	574,325	1.58%

**Sullivan West CSD**  
Budget Presentation Report  
Fiscal Year: 2018  
Fund: A GENERAL FUND

Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
10104900606	BOCES-ANNUAL POLICY MT.XC	3,850	6,000	4,200	- 1,800	-30.00%
	Board of Education	3,850	6,000	4,200	- 1,800	-30.00%
12404900000	BOCES Supt Expense	606	600	700	100	16.67%
	Central Administration	606	600	700	100	16.67%
13104900601	BOCES-ST 3 & SA PLANNING	3,170	3,800	4,000	200	5.26%
13104900623	COOPERATIVE BIDDING	7,496	8,300	8,500	200	2.41%
13104900654	CENTRAL BUSINESS OFFICE	222,015	230,000	235,000	5,000	2.17%
	Finance	232,681	242,100	247,500	5,400	2.23%
14304900625	BOCES PERSONNEL RECRUITME	16,710	8,000	10,000	2,000	25.00%
14304900658	BOCES OLAS	1,250	3,000	2,000	- 1,000	-33.33%
14304900668	AESOP	6,496	7,200	7,200		0.00%
14604900643	BOCES RECORD MGMT SERVICE		3,300	3,300		0.00%
	Staff	24,456	21,500	22,500	1,000	4.65%
16204900428	SECURITY-ARRA	6,518	20,500	10,000	- 10,500	-51.22%
16204900602	BOCES HEALTH AND SAFETY O	19,469	28,000	30,000	2,000	7.14%
16204900640	BOCES Services-O&M Mechan	50,313	56,000	65,000	9,000	16.07%
16204900659	BOCES E-RATE SERVICES	1,556	2,000	2,000		0.00%
16704900490	PRINTING SERVICE-DCMO		2,200	2,200		0.00%
16704900516	BOCES PRINTING SERVICE	16,209	19,000	22,000	3,000	15.79%
	Central Services	94,065	127,700	131,200	3,500	2.74%
19814900018	BOCES-CAPITAL CONSTRUCTIO	61,052	75,000	70,000	- 5,000	-6.67%
19814900019	BOCES-ADMINISTRATION	351,841	400,000	400,000		0.00%
	Special Items (Contractual Expense)	412,893	475,000	470,000	- 5,000	-1.05%
GENERAL SUPPORT		768,551	872,900	876,100	3,200	0.37%
20104900511	BOCES-SCI.21 STAFF DEVELO	4,652	4,500	4,500		0.00%
2010490051E	BOCES SAFE SCHOOLS	7,131	9,000	9,000		0.00%
20104900551	BOCES-SCHOOL IMPROVEMENT	61,440	65,000	67,000	2,000	3.08%
20104900557	BOCES MODEL SCHOOLS	24,987	27,000	28,000	1,000	3.70%
20104900560	BOCES SERV. GRANT WRITING	2,681	3,500	3,500		0.00%
20104900562	BOCES SERV.PROJ.LEAD THEW		3,000		- 3,000	-100.00%
20104900578	BOCES PRIN CENTER U BOCES		10,000	10,000		0.00%
	Administration and Improvement	100,891	122,000	122,000		0.00%
21104900000	BOCES		10,200	10,200		0.00%
21104900406	BOCES ALT HSL-GED		23,000	23,000		0.00%
21104900408	BOCES ALT HS LOCAL	219,359	219,359	234,725	15,366	7.00%
21104900410	BOCES SPARC	233,948	53,000	90,342	37,342	70.46%
2110490041A	BOCES-STUDENTS IN CRISIS	5,445	6,500	6,500		0.00%
2110490041B	BOCES-STUDENT IN CRISIS I		8,750	8,750		0.00%
21104901103	BOCES COP.		55,140	72,375	17,235	31.26%
22504900103	BOCES-MULTI OCC			60,000	60,000	****.***%
22504900201	BOCES SPECIAL ED - 201 12	146,254	240,000	240,000		0.00%

## Sullivan West CSD

## Budget Presentation Report

Fiscal Year: 2018

## Fund: A GENERAL FUND

Budget Account	Description	2015-2016 Actual Expenditure	2016-2017 Adopted Budget	2017-2018 Proposed Budget	Dollar Change	Percent Change
22504900202	BOCES - SPECIAL ED IV 12-	58,892				0.00%
22504900206	SPECIAL ED1-8-1)	1,031,142	736,530	1,011,530	275,000	37.34%
22504900207	SPECIAL ED OPT 3 (8:1:3)	507,854	769,925	425,000	- 344,925	-44.80%
22504900208	SUMMER SCHOOL (HANDICAPPE		70,000	60,000	- 10,000	-14.29%
22504900301	BOCES - PSYCHOLOGIST		6,300		- 6,300	-100.00%
22504900303	BOCES - SPEECH THERAPIST		15,600		- 15,600	-100.00%
22504900304	BOCES-BLIND/VISUALLY IMPA	27,676	62,000	26,500	- 35,500	-57.26%
22504900305	DEAF/HEARING IMPAIRED	1,635	30,000		- 30,000	-100.00%
22504900313	BOCES/Bilingual		44,000		- 44,000	-100.00%
22504900320	BOCES - PT ITINERANT	55,760	23,000	57,145	34,145	148.46%
22504900321	BOCES - OCCUP THERAPIST	66,800	66,000	68,800	2,800	4.24%
22504900417	BOCES-HOSPITAL TUTORIAL		2,000	2,000		0.00%
22504900504	BOCES SETRC	9,311	12,000	8,000	- 4,000	-33.33%
22504900602	BOCES IEP DIRECT	27,889	31,000	31,000		0.00%
22504900702	BOCES/SPEECH	73,580	53,000	40,000	- 13,000	-24.53%
22504900703	BOCES/COUNSELING	97,619	76,000	60,000	- 16,000	-21.05%
22504900704	BOCES/PT	22,400	12,000	12,000		0.00%
22504900705	BOCES/OT	14,280	18,000	26,000	8,000	44.44%
22504900710	BOCES, SPECIAL ED NURSING	2,820	10,000	7,500	- 2,500	-25.00%
22504900ARA	OT, SPEECH, INTERPR DF		28,500		- 28,500	-100.00%
22504900ITA	BOCES - ITAP	307,605	153,803	198,635	44,832	29.15%
22804900101	BOCES- VO TECH	551,109	683,708	683,708		0.00%
23304900000	BOCES SUMMER SCHOOL	2,538	3,300	3,300		0.00%
Teaching		3,463,916	3,522,615	3,467,010	- 55,605	-1.58%
26104900529	BOCES/COOP COLLEC.LIBR	9,894	12,000	12,000		0.00%
26104900553	BOCES/LIBRARY AUTO SERVIC	20,116	26,000	26,000		0.00%
2610490055A	BOCES SERV LIBRARY ADD'L	7,397	7,200	7,400	200	2.78%
2610490055C	BOCES SERV/TLC SOFTWARE		2,080	2,250	170	8.17%
26304900475	School Board Meeting Mgmt	4,393		4,500	4,500	****.***%
2630490050A	TSS BASIC SERV RWADA ULST	7,705	8,600	8,600		0.00%
26304900552	TECHNOLOGY PLANNING & ASS		11,000	11,000		0.00%
26304900556	BOCES - LEARNING TECH	354,746	197,001	300,000	102,999	52.28%
26304900601	BOCES-STEP/DATA WAREHOUSE	8,151	22,000	15,000	- 7,000	-31.82%
2630490061A	BOCES-SYST.IMPROV XC ULST	15,430	23,000	23,000		0.00%
26304900630	TELECOMMUNICATIONS	74,871	95,000	95,000		0.00%
Instructional Media		502,703	403,881	504,750	100,869	24.97%
28104900428	E SCHOOL -ARRA	40,986	60,000	42,000	- 18,000	-30.00%
28104900601	BOCES TESTING,LEAP, SYS M	11,395	17,000	14,000	- 3,000	-17.65%
2855490052A	BOCES SERV INTERSCHOL.ATH	56,864	82,000	82,000		0.00%
Pupil Services		109,245	159,000	138,000	- 21,000	-13.21%
INSTRUCTION		4,176,755	4,207,496	4,231,760	24,264	0.58%
Total GENERAL FUND		4,945,306	5,080,396	5,107,860	27,464	0.54%

2017-18 Anticipated Revenue						
10-Apr-17						
		Actual	Proposed	\$ Change	% Change	Revenue as
		2016-17 Budget	2017-18 Budget	from Prior Year	from Prior Year	% of Total
State Aid		\$ 15,317,522	\$ 15,577,153	\$ 259,631	1.69	42.19
Property Tax Levy*		\$ 16,908,287	\$ 17,244,762	\$ 336,475	1.99	46.70
Local Revenues		\$ 1,716,774	\$ 1,695,878	\$ (20,896)	-1.22	4.59
Allocated Fund Balance		\$ 2,407,885	\$ 2,407,000	\$ (885)	-0.04	6.52
Total Revenues		\$ 36,350,468	\$ 36,924,793	\$ 574,325	1.58	100

\*Our proposed tax levy is within the legal tax cap limit.

SULLIVAN WEST CENTRAL SCHOOL DISTRICT						
2017-18 BUDGET						
3-PART BUDGET SUMMARY						
13-Apr-17						
			2016-17	2017-18	% of	
			Adopted Budget	Proposed Budget	2017-18 Budget	% Change
	ADMINISTRATIVE	\$	3,540,878	\$ 3,671,623	10%	3.7%
	PROGRAM	\$	25,600,379	\$ 26,124,458	71%	2.0%
	CAPITAL	\$	7,209,211	\$ 7,128,712	19%	-1.1%
	TOTAL	\$	36,350,468	\$ 36,924,793	100%	1.58%

#### Budget Notes section

Program component includes the fourth year of a multi-year transportation agreement and the second year of a multi-year lease agreement for computer network components.

Capital component includes the transfer to capital budget for the following:

At the Elementary School: Replacement of windows in the '38 wing;  
Replacement of windows in the '94 wing

<b>SULLIVAN WEST CENTRAL SCHOOL DISTRICT</b>				
<b>3-PART BUDGET PRESENTATION</b>				
<b>Administrative Component</b>				
13-Apr-17				
Budget Description		2016-17	2017-18	Proposed
		Budget	Proposed Budget	Dollar Change
Board of Education	\$	62,934	\$ 60,990	\$ (1,944)
Superintendent's Office	\$	272,459	\$ 285,726	\$ 13,267
Business and Finance	\$	631,338	\$ 646,657	\$ 15,319
Legal/Staff/Central Services	\$	177,854	\$ 175,480	\$ (2,374)
Insurance/BOCES Admin Fees	\$	679,500	\$ 674,500	\$ (5,000)
Curriculum/Staff Development	\$	177,000	\$ 166,000	\$ (11,000)
Building Administration	\$	677,581	\$ 702,787	\$ 25,206
Other Supervisory Salaries	\$	221,990	\$ 225,483	\$ 3,493
Employee Benefits	\$	640,222	\$ 734,000	\$ 93,778
Total	\$	3,540,878	\$ 3,671,623	\$ 130,745

<b>SULLIVAN WEST CENTRAL SCHOOL DISTRICT</b>				
<b>3-PART BUDGET PRESENTATION</b>				
<b>Program Component</b>				
13-Apr-17				
<b>Budget Description</b>	<b>2016-17</b>	<b>2017-18</b>	<b>Proposed</b>	
	<b>Budget</b>	<b>Proposed Budget</b>	<b>Dollar Change</b>	
Instruction	\$ 15,447,806	\$ 15,653,476	\$ 205,670	
Transportation	\$ 2,222,174	\$ 2,212,594	\$ (9,580)	
Interfund Transfers	\$ 61,500	\$ 61,500	\$ -	
Community Service and Legal	\$ 85,400	\$ 85,400	\$ -	
Staff Adjustment	\$ (221,990)	\$ (225,483)	\$ (3,493)	
Employee Benefits	\$ 8,005,489	\$ 8,336,971	\$ 331,482	
Total	\$ 25,600,379	\$ 26,124,458	\$ 524,079	



SULLIVAN WEST CENTRAL SCHOOL DISTRICT				
3-PART BUDGET PRESENTATION				
Capital Component				
10-Apr-17				
Budget Description		2016-17	2017-18	Proposed
		Budget	Proposed Budget	Dollar Change
Operations and Maintenance	\$	2,565,619	\$ 2,368,325	\$ (197,294)
Judgments and Refunds	\$	6,500	\$ 6,500	\$ -
Debt Service/Transfer to Capital	\$	3,960,350	\$ 3,815,800	\$ (144,550)
Employee Benefits	\$	676,742	\$ 938,087	\$ 261,345
Total	\$	7,209,211	\$ 7,128,712	\$ (80,499)

## SULLIVAN WEST CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

1,023

## ENROLLMENT BY GENDER

MALE

FEMALE

532

52%

491

48%

## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	4	0%
BLACK OR AFRICAN AMERICAN	6	1%
HISPANIC OR LATINO	84	8%
ASIAN OR NATIVE HAWAIIAN, OTHER PACIFIC ISLANDER	13	1%
WHITE	879	86%
MULTIRACIAL	37	4%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

7

1%

96

9%

453

44%

## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PREK (FULL DAY)	30	3%
K (FULL DAY)	65	6%
1ST GRADE	97	9%
2ND GRADE	66	6%
3RD GRADE	73	7%
4TH GRADE	89	9%
5TH GRADE	64	6%
6TH GRADE	77	8%
7TH GRADE	62	6%
8TH GRADE	90	9%
9TH GRADE	101	10%
10TH GRADE	78	8%
11TH GRADE	72	7%
12TH GRADE	89	9%

## AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANDT	16
GRADE 6 ENGLISH	14
GRADE 6 MATHEMATICS	14
GRADE 6 SCIENCE	19
GRADE 6 ENGLISH	17
GRADE 6 MATHEMATICS	16
GRADE 6 SOCIAL STUDIES	15

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

351

34%

55

5%

## STUDENT SUSPENSIONS (2014 - 15)

41

4%

## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	97
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	5%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	4%
PERCENTAGE WITH MASTERS DEGREE PLUS 30 HOURS OR DOCTORATE	28%
TOTAL NUMBER OF CORE CLASSES	230
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	230
TOTAL NUMBER OF CLASSES	330
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	7%

## HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	90		90		88	98%
GENERAL EDUCATION	-		-		-	-
STUDENTS WITH DISABILITIES	-		-		-	-

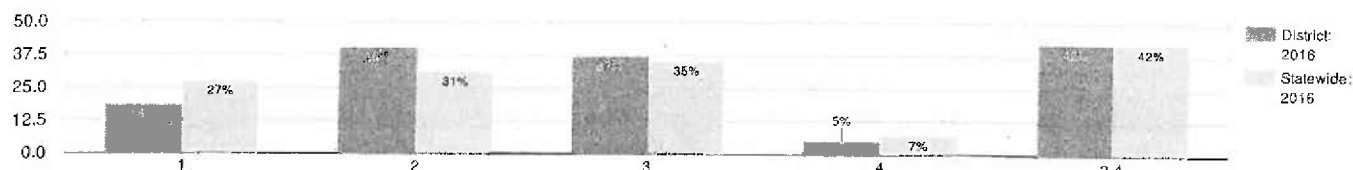
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	41	46%	9	10%	2	2%	0	0%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-

## HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NON-COMPLETERS	
ALL STUDENTS	10	3%	0	0%	10	3%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

## GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

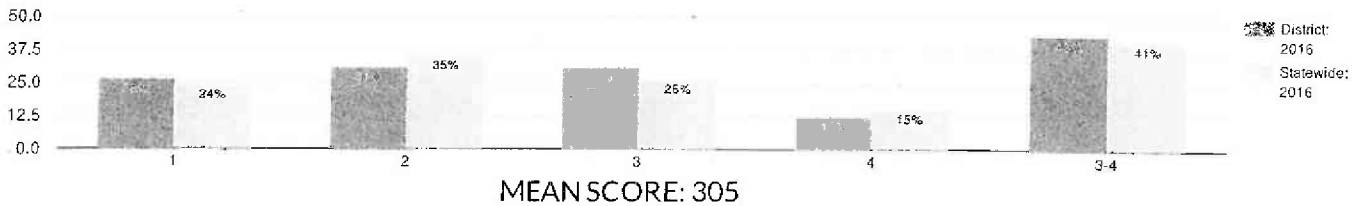


MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	65	42%	12	18%	26	40%	24	37%	3	5%
GENERAL EDUCATION	61	4%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	0%	-	-	-	-	-	-	-	-
WHITE	56	45%	10	18%	21	38%	22	39%	3	5%
SMALL GROUP TOTAL	9	22%	2	22%	5	56%	2	22%	0	0%
FEMALE	29	45%	4	14%	12	41%	12	41%	1	3%
MALE	36	39%	8	22%	14	39%	12	33%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	64	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	32	28%	10	31%	13	41%	8	25%	1	3%
NOT ECONOMICALLY DISADVANTAGED	33	55%	2	6%	13	39%	16	48%	2	6%
NON-MIGRANT	65	42%	12	18%	26	40%	24	37%	3	5%

## GRADE 4 ENGLISH LANGUAGE ARTS

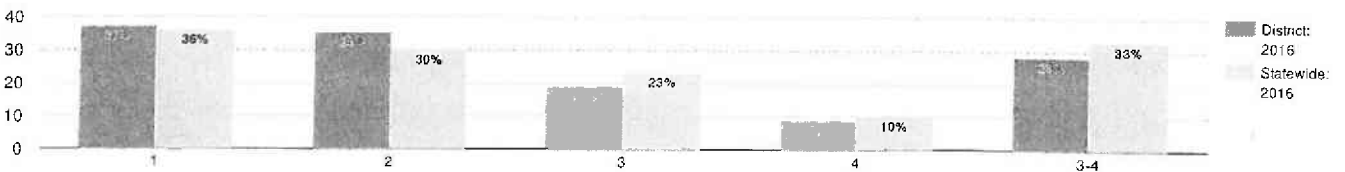
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	74	43%	19	26%	23	31%	23	31%	9	12%
GENERAL EDUCATION	64	50%	10	16%	22	34%	23	36%	9	14%
STUDENTS WITH DISABILITIES	10	0%	9	90%	1	10%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	64	39%	19	30%	20	31%	18	28%	7	11%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	70%	0	0%	3	30%	5	50%	2	20%
FEMALE	36	50%	8	22%	10	28%	14	39%	4	11%
MALE	38	37%	11	29%	13	34%	9	24%	5	13%
NON ENGLISH LANGUAGE LEARNERS	74	43%	19	26%	23	31%	23	31%	9	12%
ECONOMICALLY DISADVANTAGED	37	38%	11	30%	12	32%	11	30%	3	8%
NOT ECONOMICALLY DISADVANTAGED	37	49%	8	22%	11	30%	12	32%	6	16%
NON-MIGRANT	74	43%	19	26%	23	31%	23	31%	9	12%

## GRADE 5 ENGLISH LANGUAGE ARTS

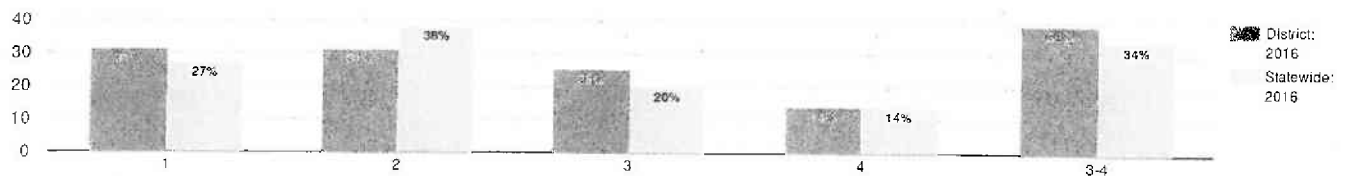
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	54	28%	20	37%	19	35%	10	19%	5	9%
GENERAL EDUCATION	49	31%	15	31%	19	39%	10	20%	5	10%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	8	0%	-	-	-	-	-	-	-	-
WHITE	45	29%	15	33%	17	38%	10	22%	3	7%
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	22%	5	56%	2	22%	0	0%	2	22%
FEMALE	33	33%	8	24%	14	42%	6	18%	5	15%
MALE	21	19%	12	57%	5	24%	4	19%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	54	28%	20	37%	19	35%	10	19%	5	9%
ECONOMICALLY DISADVANTAGED	33	27%	14	42%	10	30%	5	15%	4	12%
NOT ECONOMICALLY DISADVANTAGED	21	29%	6	29%	9	43%	5	24%	1	5%
NON-MIGRANT	54	28%	20	37%	19	35%	10	19%	5	9%

## GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

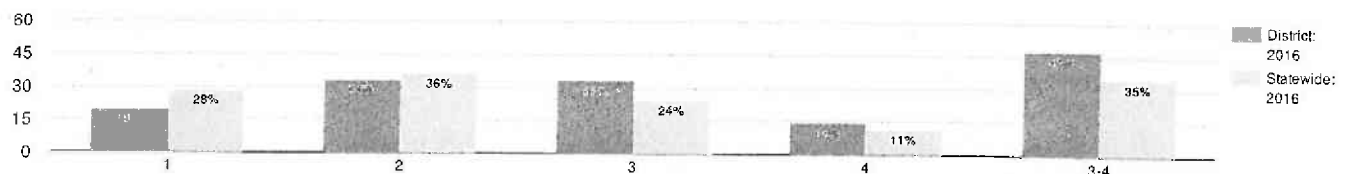


MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	59	39%	18	31%	18	31%	15	25%	8	14%
GENERAL EDUCATION	53	43%	13	25%	17	32%	15	28%	8	15%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	63%	1	13%	2	25%	4	50%	1	13%
WHITE	45	33%	14	31%	16	36%	9	20%	6	13%
MULTIRACIAL	4	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	3	50%	0	0%	2	33%	1	17%
FEMALE	30	43%	6	20%	11	37%	8	27%	5	17%
MALE	29	34%	12	41%	7	24%	7	24%	3	10%
NON-ENGLISH LANGUAGE LEARNERS	59	39%	18	31%	18	31%	15	25%	8	14%
ECONOMICALLY DISADVANTAGED	26	27%	10	38%	9	35%	7	27%	0	0%
NOT ECONOMICALLY DISADVANTAGED	33	48%	8	24%	9	27%	8	24%	8	24%
NOT MIGRANT	59	39%	18	31%	18	31%	15	25%	8	14%

## GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

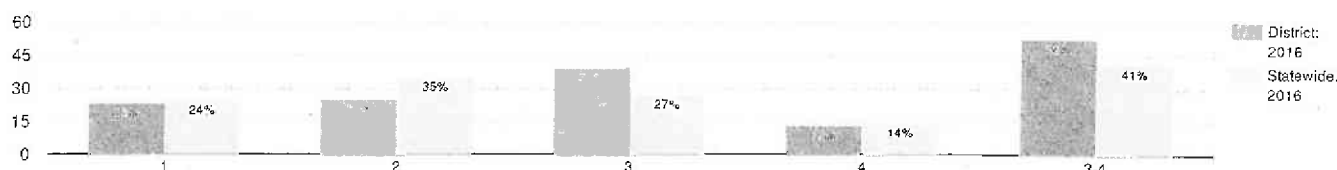


MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	36	47%	7	19%	12	33%	12	33%	5	14%
GENERAL EDUCATION	32	0%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	0%	-	-	-	-	-	-	-	-
WHITE	30	43%	7	23%	10	33%	8	27%	5	17%
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	0	0%	2	33%	4	67%	0	0%
FEMALE	16	69%	2	13%	3	19%	7	44%	4	25%
MALE	20	30%	5	25%	9	45%	5	25%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	36	47%	7	19%	12	33%	12	33%	5	14%
ECONOMICALLY DISADVANTAGED	15	33%	5	33%	5	33%	3	20%	2	13%
NOT ECONOMICALLY DISADVANTAGED	21	57%	2	10%	7	33%	9	43%	3	14%

## GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

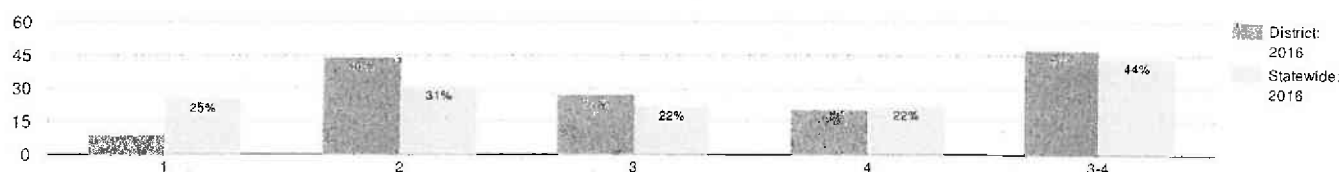


MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	64	52%	15	23%	16	25%	25	39%	8	13%
GENERAL EDUCATION	55	58%	10	18%	13	24%	24	44%	8	15%
STUDENTS WITH DISABILITIES	9	11%	5	56%	3	33%	1	11%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	0%	-	-	-	-	-	-	-	-
WHITE	58	53%	14	24%	13	22%	24	41%	7	12%
SMALL GROUP TOTAL	6	33%	1	17%	3	50%	1	17%	1	17%
FEMALE	19	53%	4	21%	5	26%	8	42%	2	11%
MALE	45	51%	11	24%	11	24%	17	38%	6	13%
NON-ENGLISH LANGUAGE LEARNERS	64	52%	15	23%	16	25%	25	39%	8	13%
ECONOMICALLY DISADVANTAGED	29	52%	10	34%	4	14%	14	48%	1	3%
NOT ECONOMICALLY DISADVANTAGED	35	51%	5	14%	12	34%	11	31%	7	20%
MIGRANT	1	0%	-	-	-	-	-	-	-	-
NOT MIGRANT	63	0%	-	-	-	-	-	-	-	-

## GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



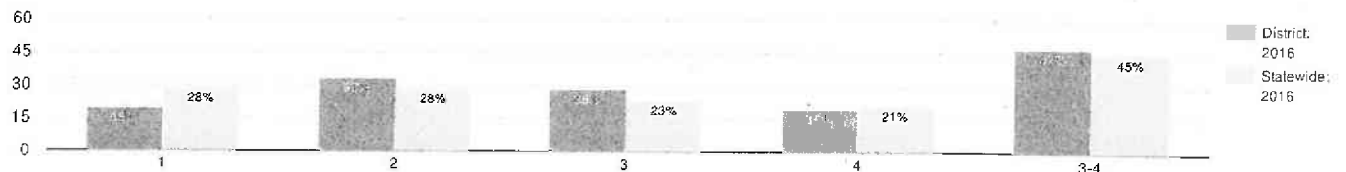
MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	66	47%	6	9%	29	44%	18	27%	13	20%
GENERAL EDUCATION	62	0%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	0%	-	-	-	-	-	-	-	-
AMERICAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	0%	-	-	-	-	-	-	-	-
WHITE	57	49%	5	9%	24	42%	16	28%	12	21%
SMALL GROUP TOTAL	9	33%	1	11%	5	56%	2	22%	1	11%
FEMALE	29	41%	1	3%	16	55%	8	28%	4	14%
MALE	37	51%	5	14%	13	35%	10	27%	9	24%

NON-ENGLISH LANGUAGE LEARNERS	65	1%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	1%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	32	31%	4	13%	18	56%	5	16%	5	16%
NOT ECONOMICALLY DISADVANTAGED	34	62%	2	6%	11	32%	13	38%	8	24%
NOT MIGRANT	66	47%	6	9%	29	44%	18	27%	13	20%

## GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

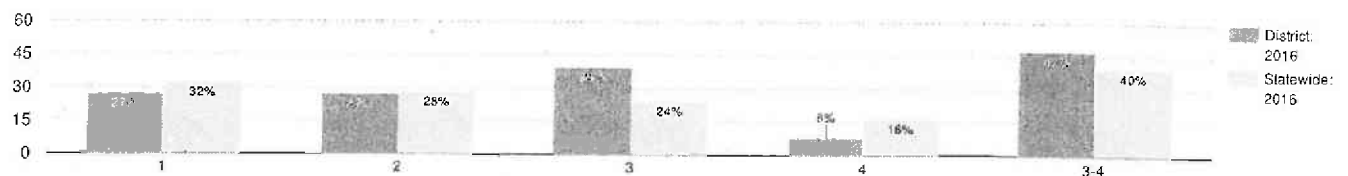


MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	72	47%	14	19%	24	33%	20	28%	14	19%
GENERAL EDUCATION	63	54%	6	10%	23	37%	20	32%	14	22%
STUDENTS WITH DISABILITIES	9	0%	8	89%	1	11%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	1%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	1%	-	-	-	-	-	-	-	-
WHITE	62	40%	14	23%	23	37%	15	24%	10	16%
MULTIRACIAL	3	1%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	90%	0	0%	1	10%	5	50%	4	40%
FEMALE	35	51%	4	11%	13	37%	13	37%	5	14%
MALE	37	43%	10	27%	11	30%	7	19%	9	24%
NON-ENGLISH LANGUAGE LEARNERS	72	47%	14	19%	24	33%	20	28%	14	19%
ECONOMICALLY DISADVANTAGED	36	50%	8	22%	10	28%	11	31%	7	19%
NOT ECONOMICALLY DISADVANTAGED	36	44%	6	17%	14	39%	9	25%	7	19%
NOT MIGRANT	72	47%	14	19%	24	33%	20	28%	14	19%

## GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 310

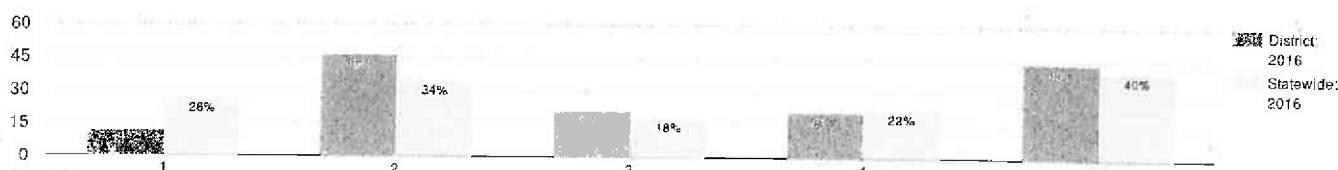
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	49	47%	13	27%	13	27%	19	39%	4	8%
GENERAL EDUCATION	46	1%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	1%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	1%	-	-	-	-	-	-	-	-
WHITE	42	50%	11	26%	10	24%	17	40%	4	10%
MULTIRACIAL	1	1%	-	-	-	-	-	-	-	-



SMALL GROUP TOTAL	7	29%	2	29%	3	43%	2	29%	0	0%
FEMALE	32	50%	7	22%	9	28%	15	47%	1	3%
MALE	17	41%	6	35%	4	24%	4	24%	3	18%
NON-ENGLISH LANGUAGE LEARNERS	49	47%	13	27%	13	27%	19	39%	4	8%
ECONOMICALLY DISADVANTAGED	31	42%	10	32%	8	26%	12	39%	1	3%
NOT ECONOMICALLY DISADVANTAGED	18	56%	3	17%	5	28%	7	39%	3	17%
NOT MIGRANT	49	47%	13	27%	13	27%	19	39%	4	8%

## GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



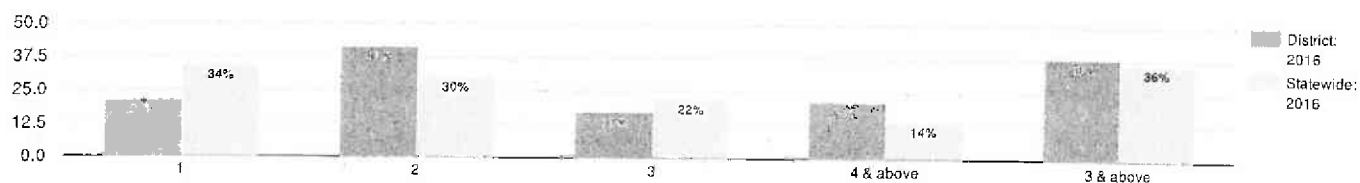
MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	56	43%	6	11%	26	46%	12	21%	12	21%
GENERAL EDUCATION	51	45%	5	10%	23	45%	11	22%	12	24%
STUDENTS WITH DISABILITIES	5	20%	1	20%	3	60%	1	20%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	57%	1	14%	2	29%	1	14%	3	43%
WHITE	43	44%	4	9%	20	47%	11	26%	8	19%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	17%	1	17%	4	67%	0	0%	1	17%
FEMALE	29	45%	1	3%	15	52%	6	21%	7	24%
MALE	27	41%	5	19%	11	41%	6	22%	5	19%
NON-ENGLISH LANGUAGE LEARNERS	56	43%	6	11%	26	46%	12	21%	12	21%
ECONOMICALLY DISADVANTAGED	24	33%	3	13%	13	54%	5	21%	3	13%
NOT ECONOMICALLY DISADVANTAGED	32	50%	3	9%	13	41%	7	22%	9	28%
NOT MIGRANT	56	43%	6	11%	26	46%	12	21%	12	21%

## GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 313

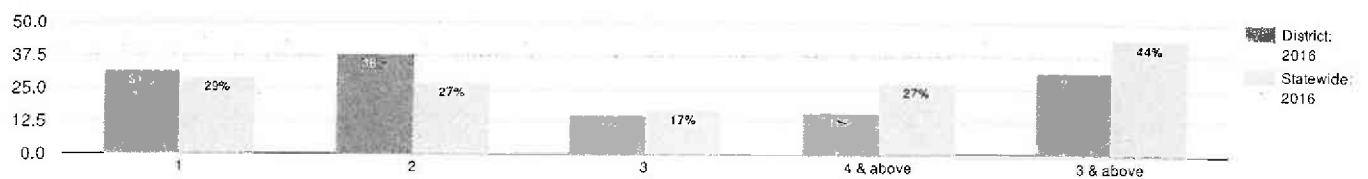
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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ALL STUDENTS	29	38%	6	21%	12	41%	5	17%	6	21%
GENERAL EDUCATION	26	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	23	39%	5	22%	9	39%	4	17%	5	22%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	1	17%	3	50%	1	17%	1	17%
FEMALE	12	58%	2	17%	3	25%	4	33%	3	25%
MALE	17	24%	4	24%	9	53%	1	6%	3	18%
NON-ENGLISH LANGUAGE LEARNERS	29	38%	6	21%	12	41%	5	17%	6	21%
ECONOMICALLY DISADVANTAGED	10	30%	4	40%	3	30%	2	20%	1	10%
NOT ECONOMICALLY DISADVANTAGED	19	42%	2	11%	9	47%	3	16%	5	26%
NON-MIGRANT	29	38%	6	21%	12	41%	5	17%	6	21%

## GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	49	22%	17	35%	21	43%	8	16%	3	6%
GENERAL EDUCATION	44	23%	13	30%	21	48%	7	16%	3	7%
STUDENTS WITH DISABILITIES	5	20%	4	80%	0	0%	1	20%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	43	26%	13	30%	19	44%	8	19%	3	7%
SMALL GROUP TOTAL	6	0%	4	67%	2	33%	0	0%	0	0%
FEMALE	14	36%	4	29%	5	36%	4	29%	1	7%
MALE	35	17%	13	37%	16	46%	4	11%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	49	22%	17	35%	21	43%	8	16%	3	6%
ECONOMICALLY DISADVANTAGED	18	17%	7	39%	8	44%	3	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	31	26%	10	32%	13	42%	5	16%	3	10%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	48	_%	-	-	-	-	-	-	-	-

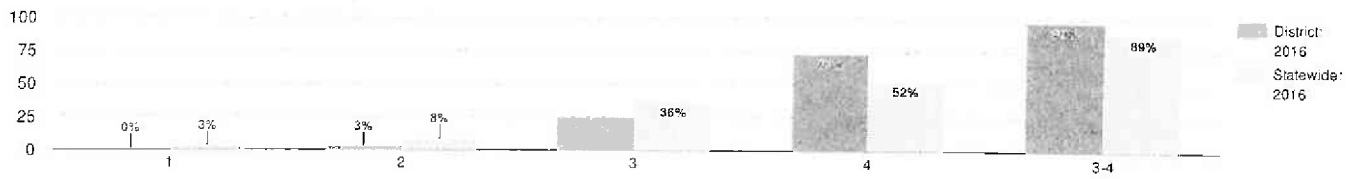
### GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	6		0	0%	0	0%	0	0%	6	100%	6	100%

# GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



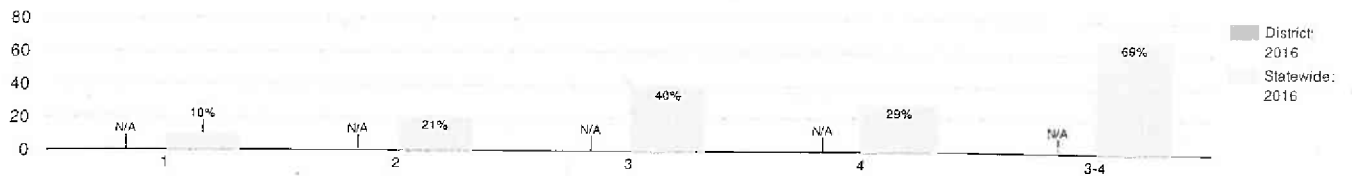
MEAN SCORE: 86

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	77	97%	0	0%	2	3%	19	25%	56	73%
GENERAL EDUCATION	69	100%	0	0%	0	0%	15	22%	54	78%
STUDENTS WITH DISABILITIES	8	75%	0	0%	2	25%	4	50%	2	25%
AMERICAN INDIAN OR ALASKA NATIVE	1	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	0%	-	-	-	-	-	-	-	-
WHITE	67	97%	0	0%	2	3%	16	24%	49	73%
MULTIRACIAL	3	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	100%	0	0%	0	0%	3	30%	7	70%
FEMALE	37	100%	0	0%	0	0%	7	19%	30	81%
MALE	40	95%	0	0%	2	5%	12	30%	26	65%
NON-ENGLISH SPEAKING LEARNERS	77	97%	0	0%	2	3%	19	25%	56	73%
ECONOMICALLY DISADVANTAGED	36	94%	0	0%	2	6%	11	31%	23	64%
NOT ECONOMICALLY DISADVANTAGED	41	100%	0	0%	0	0%	8	20%	33	80%
NOT MIGRANT	77	97%	0	0%	2	3%	19	25%	56	73%

# GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 77

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	66	86%	1	2%	8	12%	39	59%	18	27%
GENERAL EDUCATION	60	93%	1	2%	3	5%	38	63%	18	30%
STUDENTS WITH DISABILITIES	6	17%	0	0%	5	83%	1	17%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	80%	0	0%	1	20%	4	80%	0	0%
WHITE	55	87%	0	0%	7	13%	31	56%	17	31%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	1	17%	0	0%	4	67%	1	17%
FEMALE	20	90%	0	0%	2	10%	16	80%	2	10%
MALE	46	85%	1	2%	6	13%	23	50%	16	35%
NON-ENGLISH LANGUAGE LEARNERS	66	86%	1	2%	8	12%	39	59%	18	27%
ECONOMICALLY DISADVANTAGED	25	80%	1	4%	4	16%	14	56%	6	24%
NOT ECONOMICALLY DISADVANTAGED	41	90%	0	0%	4	10%	25	61%	12	29%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	65	_%	-	-	-	-	-	-	-	-

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	1	_%	-	-	-	-

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASKA	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASKA	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER	56%	35%	9%	1%	91
ECONOMICALLY DISADVANT	29%	48%	21%	2%	

GRADE: 8  
READING

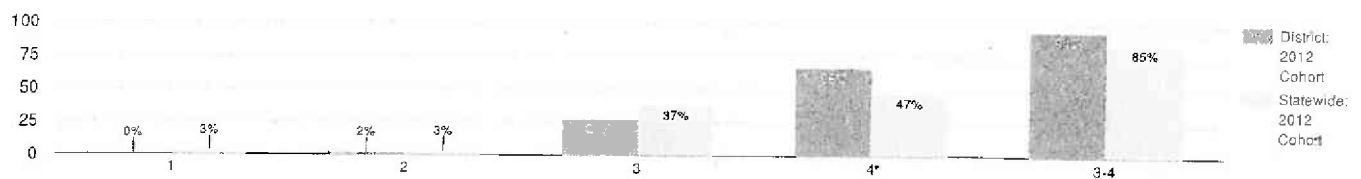
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASKA	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	59%	33%	8%	1%	98
ENGLISH LANGUAGE LEARNER	78%	19%	3%	1%	89
ECONOMICALLY DISADVANT	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASKA	1%	1%	1%	1%	

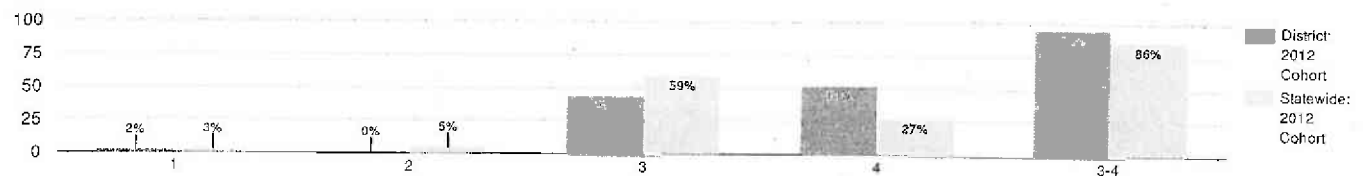
ASIAN OR NATIVE HAWAIIAN	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICAN	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER	72%	21%	6%	1%	94
ECONOMICALLY DISADVANTAGED	40%	39%	17%	4%	

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



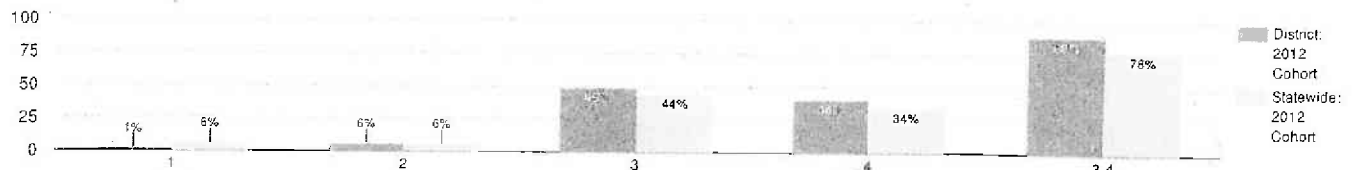
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	95	94%	0	0%	2	2%	26	27%	63	66%
GENERAL EDUCATION	88	97%	0	0%	1	1%	23	26%	62	70%
STUDENTS WITH DISABILITIES	7	57%	0	0%	1	14%	3	43%	1	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	0%	-	-	-	-	-	-	-	-
WHITE	84	95%	0	0%	1	1%	20	24%	60	71%
SMALL GROUP TOTAL	11	82%	0	0%	1	9%	6	55%	3	27%
FEMALE	45	91%	0	0%	1	2%	9	20%	32	71%
MALE	50	96%	0	0%	1	2%	17	34%	31	62%
NON-ENGLISH LANGUAGE LEARNERS	95	94%	0	0%	2	2%	26	27%	63	66%
ECONOMICALLY DISADVANTAGED	41	93%	0	0%	2	5%	17	41%	21	51%
NOT ECONOMICALLY DISADVANTAGED	54	94%	0	0%	0	0%	9	17%	42	78%
NON-MIGRANT	95	94%	0	0%	2	2%	26	27%	63	66%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



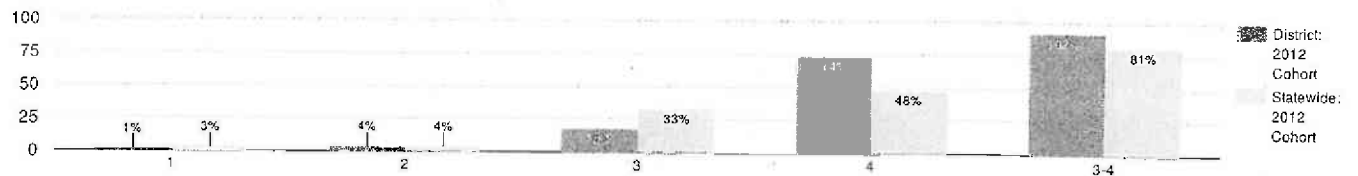
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	95	96%	2	2%	0	0%	43	45%	48	51%
GENERAL EDUCATION	88	98%	1	1%	0	0%	38	43%	48	55%
STUDENTS WITH DISABILITIES	7	71%	1	14%	0	0%	5	71%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	0%	-	-	-	-	-	-	-	-
WHITE	84	96%	2	2%	0	0%	35	42%	46	55%
SMALL GROUP TOTAL	11	91%	0	0%	0	0%	8	73%	2	18%
FEMALE	45	93%	1	2%	0	0%	21	47%	21	47%
MALE	50	98%	1	2%	0	0%	22	44%	27	54%
NON-ENGLISH LANGUAGE LEARNERS	95	96%	2	2%	0	0%	43	45%	48	51%
ECONOMICALLY DISADVANTAGED	41	98%	1	2%	0	0%	22	54%	18	44%
NOT ECONOMICALLY DISADVANTAGED	54	94%	1	2%	0	0%	21	39%	30	56%
NON-MIGRANT	95	96%	2	2%	0	0%	43	45%	48	51%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	95	89%	1	1%	6	6%	47	49%	38	40%
GENERAL EDUCATION	88	93%	1	1%	3	3%	45	51%	37	42%
STUDENTS WITH DISABILITIES	7	43%	0	0%	3	43%	2	29%	1	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	0%	-	-	-	-	-	-	-	-
WHITE	84	93%	1	1%	3	4%	42	50%	36	43%
SMALL GROUP TOTAL	11	64%	0	0%	3	27%	5	45%	2	18%
FEMALE	45	87%	1	2%	3	7%	24	53%	15	33%
MALE	50	92%	0	0%	3	6%	23	46%	23	46%
NON-ENGLISH LANGUAGE LEARNERS	95	89%	1	1%	6	6%	47	49%	38	40%
ECONOMICALLY DISADVANTAGED	41	85%	1	2%	5	12%	26	63%	9	22%
NOT ECONOMICALLY DISADVANTAGED	54	93%	0	0%	1	2%	21	39%	29	54%
NOT MIGRANT	95	89%	1	1%	6	6%	47	49%	38	40%

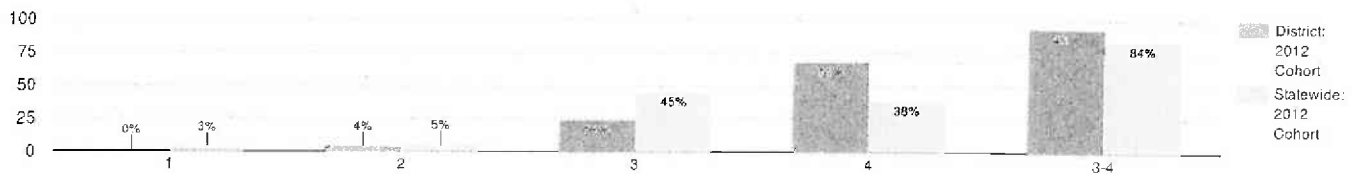
## TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	95	92%	1	1%	4	4%	17	18%	70	74%
GENERAL EDUCATION	88	94%	1	1%	2	2%	14	16%	69	78%
STUDENTS WITH DISABILITIES	7	57%	0	0%	2	29%	3	43%	1	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	0%	-	-	-	-	-	-	-	-
WHITE	84	93%	1	1%	3	4%	12	14%	66	79%
SMALL GROUP TOTAL	11	82%	0	0%	1	9%	5	45%	4	36%
FEMALE	45	87%	1	2%	2	4%	10	22%	29	64%
MALE	50	96%	0	0%	2	4%	7	14%	41	82%
NON-ENGLISH LANGUAGE LEARNERS	95	92%	1	1%	4	4%	17	18%	70	74%
ECONOMICALLY DISADVANTAGED	41	88%	1	2%	3	7%	10	24%	26	63%
NOT ECONOMICALLY DISADVANTAGED	54	94%	0	0%	1	2%	7	13%	44	81%
NOT MIGRANT	95	92%	1	1%	4	4%	17	18%	70	74%



# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	95	93%	0	0%	4	4%	23	24%	65	68%
GENERAL EDUCATION	88	97%	0	0%	0	0%	21	24%	64	73%
STUDENTS WITH DISABILITIES	7	43%	0	0%	4	57%	2	29%	1	14%
ASIAN OR NATIVE HAWAIIAN/MOTHER PACIFIC	1	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	0%	-	-	-	-	-	-	-	-
WHITE	84	95%	0	0%	2	2%	19	23%	61	73%
SMALL GROUP TOTAL	11	73%	0	0%	2	18%	4	36%	4	36%
FEMALE	45	93%	0	0%	2	4%	15	33%	27	60%
MALE	50	92%	0	0%	2	4%	8	16%	38	76%
NON-ENGLISH LANGUAGE LEARNERS	95	93%	0	0%	4	4%	23	24%	65	68%
ECONOMICALLY DISADVANTAGED	41	93%	0	0%	3	7%	14	34%	24	59%
NOT ECONOMICALLY DISADVANTAGED	54	93%	0	0%	1	2%	9	17%	41	76%
NOT MIGRANT	95	93%	0	0%	4	4%	23	24%	65	68%

## Regents Examination Results (2015 - 16)

### COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	2	-	-	-
GENERAL EDUCATION	2	-	-	-
WHITE	2	-	-	-
SMALL GROUP TOTAL	2	-	-	-
FEMALE	1	-	-	-
MALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	2	-	-	-

### ENGLISH LANGUAGE ARTS (COMMON CORE)

#### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	78	1	1%	4	5%	11	14%	12	15%	50	64%
GENERAL EDUCATION	74	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	-	-	-	-

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	70	1	1%	4	6%	11	16%	10	14%	44	63%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0	0%	0	0%	0	0%	2	25%	6	75%
FEMALE	39	1	3%	4	10%	3	8%	7	18%	24	62%
MALE	39	0	0%	0	0%	8	21%	5	13%	26	67%
NON-ENGLISH LANGUAGE LEARNERS	78	1	1%	4	5%	11	14%	12	15%	50	64%
ECONOMICALLY DISADVANTAGED	23	0	0%	3	13%	4	17%	5	22%	11	48%
NOT ECONOMICALLY DISADVANTAGED	55	1	2%	1	2%	7	13%	7	13%	39	71%
NOT MIGRANT	78	1	1%	4	5%	11	14%	12	15%	50	64%

## ALGEBRA 2/TRIGONOMETRY

### REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	44	37	84%	20	45%	4	9%
GENERAL EDUCATION	44	37	84%	20	45%	4	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	39	33	85%	18	46%	4	10%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	4	80%	2	40%	0	0%
FEMALE	29	24	83%	12	41%	3	10%
MALE	15	13	87%	8	53%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	44	37	84%	20	45%	4	9%
ECONOMICALLY DISADVANTAGED	10	8	80%	2	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	34	29	85%	18	53%	4	12%
NOT MIGRANT	44	37	84%	20	45%	4	9%

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	89	5	6%	2	2%	25	28%	40	45%	17	19%
GENERAL EDUCATION	84	5	6%	1	1%	21	25%	40	48%	17	20%
STUDENTS WITH DISABILITIES	5	0	0%	1	20%	4	80%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	0	0%	0	0%	0	0%	5	83%	1	17%
WHITE	78	4	5%	2	3%	24	31%	34	44%	14	18%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	1	20%	0	0%	1	20%	1	20%	2	40%
FEMALE	53	3	6%	2	4%	14	26%	24	45%	10	19%
MALE	36	2	6%	0	0%	11	31%	16	44%	7	19%
NON-ENGLISH LANGUAGE LEARNERS	89	5	6%	2	2%	25	28%	40	45%	17	19%
ECONOMICALLY DISADVANTAGED	37	2	5%	1	3%	11	30%	16	43%	7	19%
NOT ECONOMICALLY DISADVANTAGED	52	3	6%	1	2%	14	27%	24	46%	10	19%
NON-MIGRANT	89	5	6%	2	2%	25	28%	40	45%	17	19%

# GEOMETRY (COMMON CORE)

## GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	44	4	9%	1	2%	22	50%	7	16%	10	23%
GENERAL EDUCATION	44	4	9%	1	2%	22	50%	7	16%	10	23%
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	40	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	44	4	9%	1	2%	22	50%	7	16%	10	23%
FEMALE	26	2	8%	0	0%	12	46%	5	19%	7	27%
MALE	18	2	11%	1	6%	10	56%	2	11%	3	17%
NON-ENGLISH LANGUAGE LEARNERS	44	4	9%	1	2%	22	50%	7	16%	10	23%
ECONOMICALLY DISADVANTAGED	13	2	15%	0	0%	10	77%	0	0%	1	8%
NOT ECONOMICALLY DISADVANTAGED	31	2	6%	1	3%	12	39%	7	23%	9	29%
NON-MIGRANT	44	4	9%	1	2%	22	50%	7	16%	10	23%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	39	1	3%	1	3%	15	38%	19	49%	3	8%
GENERAL EDUCATION	39	1	3%	1	3%	15	38%	19	49%	3	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	34	1	3%	1	3%	11	32%	19	56%	2	6%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0	0%	0	0%	4	80%	0	0%	1	20%
FEMALE	25	1	4%	1	4%	13	52%	9	36%	1	4%
MALE	14	0	0%	0	0%	2	14%	10	71%	2	14%
NON-ENGLISH LANGUAGE LEARNERS	39	1	3%	1	3%	15	38%	19	49%	3	8%
ECONOMICALLY DISADVANTAGED	10	0	0%	0	0%	7	70%	2	20%	1	10%
NOT ECONOMICALLY DISADVANTAGED	29	1	3%	1	3%	8	28%	17	59%	2	7%
NOT MIGRANT	39	1	3%	1	3%	15	38%	19	49%	3	8%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	93	84	90%	76	82%	39	42%
GENERAL EDUCATION	82	77	94%	71	87%	37	45%
STUDENTS WITH DISABILITIES	11	7	64%	5	45%	2	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	6	5	83%	5	83%	3	50%
WHITE	82	74	90%	67	82%	35	43%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	4	80%	1	20%
FEMALE	50	46	92%	41	82%	21	42%
MALE	43	38	88%	35	81%	18	42%
NON-ENGLISH LANGUAGE LEARNERS	93	84	90%	76	82%	39	42%
ECONOMICALLY DISADVANTAGED	37	32	86%	26	70%	9	24%
NOT ECONOMICALLY DISADVANTAGED	56	52	93%	50	89%	30	54%
NOT MIGRANT	93	84	90%	76	82%	39	42%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	84	81	96%	78	93%	60	71%
GENERAL EDUCATION	79	78	99%	75	95%	59	75%
STUDENTS WITH DISABILITIES	5	3	60%	3	60%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	77	74	96%	71	92%	54	70%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	7	100%	6	86%
FEMALE	42	39	93%	37	88%	30	71%
MALE	42	42	100%	41	98%	30	71%
NON-ENGLISH LANGUAGE LEARNERS	84	81	96%	78	93%	60	71%
ECONOMICALLY DISADVANTAGED	24	24	100%	22	92%	15	63%
NOT ECONOMICALLY DISADVANTAGED	60	57	95%	56	93%	45	75%
NON-MIGRANT	84	81	96%	78	93%	60	71%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	76	73	96%	68	89%	37	49%		
GENERAL EDUCATION	69	68	99%	66	96%	37	54%		
STUDENTS WITH DISABILITIES	7	5	71%	2	29%	0	0%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	-	-	-	-	-	-		
HISPANIC OR LATINO	3	-	-	-	-	-	-		
WHITE	66	63	95%	58	88%	33	50%		
MULTIRACIAL	4	-	-	-	-	-	-		
SMALL GROUP TOTAL	10	10	100%	10	100%	4	40%		
FEMALE	45	43	96%	39	87%	20	44%		
MALE	31	30	97%	29	94%	17	55%		
NON-ENGLISH LANGUAGE LEARNERS	76	73	96%	68	89%	37	49%		
ECONOMICALLY DISADVANTAGED	32	30	94%	28	88%	14	44%		
NOT ECONOMICALLY DISADVANTAGED	44	43	98%	40	91%	23	52%		
NON-MIGRANT	76	73	96%	68	89%	37	49%		

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	73	73	100%	68	93%	37	51%
GENERAL EDUCATION	72	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	68	68	100%	63	93%	35	51%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	2	40%
FEMALE	42	42	100%	39	93%	23	55%
MALE	31	31	100%	29	94%	14	45%
NON-ENGLISH LANGUAGE LEARNERS	73	73	100%	68	93%	37	51%
ECONOMICALLY DISADVANTAGED	25	25	100%	23	92%	8	32%
NOT ECONOMICALLY DISADVANTAGED	48	48	100%	45	94%	29	60%
NOT A MIGRANT	73	73	100%	68	93%	37	51%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	43	43	100%	41	95%	12	28%
GENERAL EDUCATION	43	43	100%	41	95%	12	28%
CHILD OF NATIVE HAWAIIAN/MOTHER TONGAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	38	38	100%	37	97%	10	26%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	4	80%	2	40%
FEMALE	25	25	100%	23	92%	5	20%
MALE	18	18	100%	18	100%	7	39%
NON-ENGLISH LANGUAGE LEARNERS	43	43	100%	41	95%	12	28%
ECONOMICALLY DISADVANTAGED	11	11	100%	9	82%	1	9%
NOT ECONOMICALLY DISADVANTAGED	32	32	100%	32	100%	11	34%
NOT A MIGRANT	43	43	100%	41	95%	12	28%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	26	25	96%	23	88%	13	50%
GENERAL EDUCATION	26	25	96%	23	88%	13	50%
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	24	-	-	-	-	-	-
SMALL GROUP TOTAL	26	25	96%	23	88%	13	50%
FEMALE	12	11	92%	10	83%	6	50%
MALE	14	14	100%	13	93%	7	50%
NON-ENGLISH LANGUAGE LEARNERS	26	25	96%	23	88%	13	50%
ECONOMICALLY DISADVANTAGED	5	4	80%	4	80%	3	60%
NOT ECONOMICALLY DISADVANTAGED	21	21	100%	19	90%	10	48%
NON-MIGRANT	26	25	96%	23	88%	13	50%

### NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 5 ELA	3	_%	-	-	-	-
GRADE 5 MATH	3	_%	-	-	-	-
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 9 SCIENCE	1	_%	-	-	-	-

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

#### GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

#### GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

#### GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

### ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI - EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	973*	74%*	YES	345	119	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	4	—	—	4	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	3	—	—	—
HISPANIC OR LATINO	NO	NO	90*	84%*	YES	34	124	75	75
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	4	—	—	3	—	—	—
WHITE	NO	NO	822*	72%*	YES	292	116	113	113
MULTIRACIAL	—	—	13	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	121*	76%*	NO	45†	49†	59	50
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	447*	78%*	YES	169	103	85	85

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	965*	74%*	341	118
NOT BLACK OR AFRICAN AMERICAN	965*	74%*	342	118
NOT HISPANIC OR LATINO	893*	73%*	311	118
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	964*	74%*	342	118
NOT WHITE	151*	83%*	53	130
NOT MULTIRACIAL	937*	74%*	336	118
GENERAL EDUCATION	852*	74%*	305	129
ENGLISH PROFICIENT	969*	74%*	344	119
NOT ECONOMICALLY DISADVANTAGED	526*	71%*	176	134
MALE	523*	73%*	186	108
FEMALE	450*	76%*	159	131
MIGRANT	1	—	1	—
NOT MIGRANT	971*	74%*	344	119

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

### ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO



GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI+ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	972*	68%*	YES	324	126	95	95
AMERICAN INDIAN OR ALASKA NATIVE	—	—	4	—	—	4	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	3	—	—	—
HISPANIC OR LATINO	NO	NO	90*	77%*	YES	32	119	74	74
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	4	—	—	4	—	—	—
WHITE	NO	NO	821*	66%*	YES	272	126	108	108
MULTIRACIAL	—	—	13	—	—	9	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	121*	60%*	NO	37†	54†	58	58
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	446*	69%*	YES	154	116	83	83

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	964*	68%*	320	126
NOT BLACK OR AFRICAN AMERICAN	964*	68%*	321	126
NOT HISPANIC OR LATINO	882*	67%*	292	126
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	963*	68%*	320	125
NOT WHITE	151*	78%*	52	125
NOT MULTIRACIAL	936*	68%*	315	125
GENERAL EDUCATION	851*	69%*	292	134
ENGLISH PROFICIENT	968*	68%*	323	125
NOT ECONOMICALLY DISADVANTAGED	526*	67%*	170	135
MALE	522*	66%*	171	115
FEMALE	450*	70%*	153	137
MIGRANT	1	—	1	—
NOT MIGRANT	970*	68%*	323	126

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI+ EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	178	81%	YES	143	192	178	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	13	—	—	11	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	155	80%	YES	122	193	185	185

MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	164*	71%*	YES	62	189	168	168

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	175	81%	140	194
NOT BLACK OR AFRICAN AMERICAN	177	81%	142	192
NOT HISPANIC OR LATINO	165	81%	132	192
NOT ASIAN OR NATIVE HAWAIIAN, OTHER PAC.	177	81%	142	192
NOT WHITE	23	—	21	—
NOT MULTIRACIAL	173	81%	138	192
GENERAL EDUCATION	156	83%	129	196
ENGLISH PROFICIENT	178	81%	143	192
NOT ECONOMICALLY DISADVANTAGED	96	85%	81	195
MALE	102	85%	86	188
FEMALE	163*	75%*	57	198
MIGRANT	1	—	1	—
NOT MIGRANT	177	81%	142	192

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED #%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 PI - EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	90	100%	YES	86	184	163	163
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	83	100%	YES	80	186	172	172
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	4	—	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	39	—	YES	36	175	146	20

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
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NOT AMERICAN INDIAN OR ALASKA NATIVE	90	100%	86	184
NOT BLACK OR AFRICAN AMERICAN	88	100%	84	185
NOT HISPANIC OR LATINO	86	100%	82	185
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC.	90	100%	86	184
NOT WHITE	7	—	6	—
NOT MULTIRACIAL	89	100%	86	184
GENERAL EDUCATION	86	100%	81	186
ENGLISH PROFICIENT	90	100%	86	184
NOT ECONOMICALLY DISADVANTAGED	51	100%	50	190
MALE	46	100%	45	178
FEMALE	44	100%	41	190
MIGRANT	0	—	0	—
NOT MIGRANT	90	100%	86	184

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 AYP OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	90	100%	YES	86	173	148	148
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	83	100%	YES	80	175	159	159
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	4	—	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	39	—	YES	36	167	130	20

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	90	100%	86	173
NOT BLACK OR AFRICAN AMERICAN	88	100%	84	174
NOT HISPANIC OR LATINO	86	100%	82	174
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC.	90	100%	86	173
NOT WHITE	7	—	6	—
NOT MULTIRACIAL	89	100%	86	173
GENERAL EDUCATION	86	100%	81	177
ENGLISH PROFICIENT	90	100%	86	173
NOT ECONOMICALLY DISADVANTAGED	51	100%	50	178
MALE	46	100%	45	173
FEMALE	44	100%	41	173

MIGRANT	0	—	0	—
NOT MIGRANT	90	100%	86	173

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE LEVEL ELA PI	ELEMENTARY/MIDDLE LEVEL MATH PI	SECONDARY LEVEL ELA PI	SECONDARY LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	119	126	184	173	151
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	124	119	—	—	122
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—	—	—	—	0
WHITE	116	126	186	175	151
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	49	54	—	—	52
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	103	116	175	167	140

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	109	87%	105	87%
NOT BLACK OR AFRICAN AMERICAN	103	86%	104	86%
NOT HISPANIC OR LATINO	102	88%	98	88%
NOT MINOR NATIVE (AWABAN) OR PAC	107	87%	104	86%
NOT WHITE	18	—	14	—
NOT MULTIRACIAL	106	88%	105	86%
GENERAL EDUCATION	98	89%	96	88%
ENGLISH PROFICIENT	109	87%	106	86%
NOT ECONOMICALLY DISADVANTAGED	74	91%	81	86%
MALE	69	81%	53	83%
FEMALE	40	98%	53	89%
MIGRANT	1	—	0	—
NOT MIGRANT	108	87%	106	86%

— There were fewer than 30 students in the cohort.

## Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)

40%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)

32%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)

6%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)

5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

YES

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THIS DOCUMENT WAS CREATED ON: APRIL 24, 2017, 3:29 PM EST

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	109	87%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	6	—	—	—
HISPANIC OR LATINO	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—	2	—	—	—
WHITE	YES	91	88%	80%	80%
MULTIRACIAL	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	35	80%	80%	77%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
 NO Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION	2010 FIVE-YEAR GRADUATION RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	106	86%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—	2	—	—	—
WHITE	YES	92	88%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	25	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
 NO Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.



# FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

## INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

##### INSTRUCTIONAL EXPENDITURES

▼  
\$15,837,005

▼  
\$4,966,811

##### PUPILS

##### PUPILS

▼  
1,084

▼  
113

##### EXPENDITURES PER PUPIL

##### EXPENDITURES PER PUPIL

▼  
\$14,610

▼  
\$43,954

### SIMILAR DISTRICT GROUP

**AVERAGE NEED/RESOURCE CAPACITY****GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES**  
**\$8,350,687,803**  
**\$3,410,928,067****PUPILS****PUPILS**  
**755,628**  
**108,828****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL**  
**\$11,051**  
**\$31,342**

**ALL SCHOOL DISTRICTS****GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$31,780,970,752****\$13,848,179,596****PUPILS****PUPILS****2,659,777****451,571****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$11,949****\$30,667**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### **TOTAL EXPENDITURES PER PUPIL**

<b>THIS SCHOOL DISTRICT</b>	<b>SIMILAR DISTRICT GROUP</b>	<b>NY STATE</b>
<b>\$29,818</b>	<b>\$21,471</b>	<b>\$22,556</b>

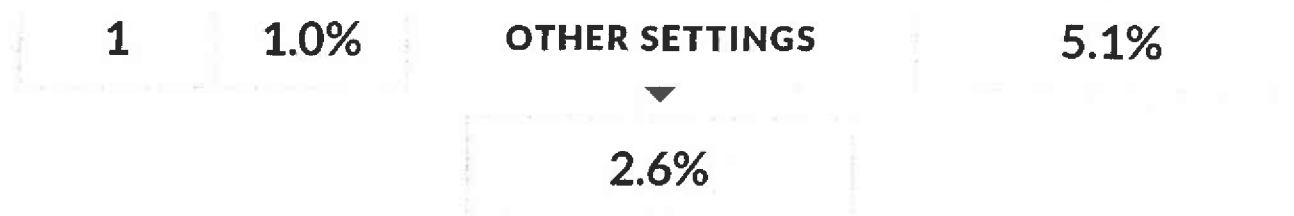
Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

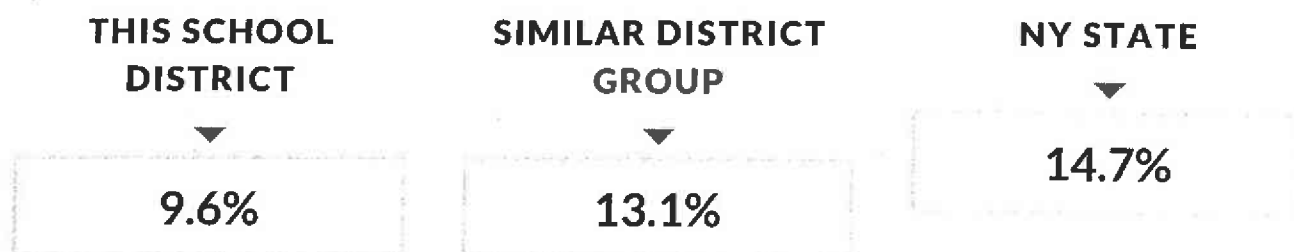
### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼	AVERAGE NEED/RESOURCE CAPACITY	80% OR MORE ▼
35 35.0%	80% OR MORE ▼	58.2%
40% - 79% ▼	56.4%	40% - 79% ▼
24 24.0%	40% - 79% ▼	11.7%
LESS THAN 40% ▼	19.2%	LESS THAN 40% ▼
38 38.0%	LESS THAN 40% ▼	19.9%
SEPARATE SETTINGS ▼	17.3%	SEPARATE SETTINGS ▼
2 2.0%	SEPARATE SETTINGS ▼	5.3%
OTHER SETTINGS ▼	4.5%	OTHER SETTINGS ▼



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

# 2017-18 Property Tax Report Card

## SULLIVAN WEST CENTRAL SCHOOL DISTRICT

Contact Person: Lorraine Poston

Telephone Number: 845-482-4610

	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	36,350,468	36,924,793	1.58%
A. Proposed Tax Levy to Support the Total Budgeted Amount, Net of Reserve <sup>1</sup>	16,908,287	17,244,762	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	16,908,287	17,244,762	1.99%
F. Permissible Exclusions to the School Tax Levy Limit	472,566	690,827	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	16,435,721	16,553,935	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	16,435,721	16,553,935	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	1,007	1,008	0.10%
Consumer Price Index			1.26%

<sup>1</sup> Exclude any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	9,344,949	9,500,000
Assigned Appropriated Fund Balance	2,407,885	2,407,000
Adjusted Unrestricted Fund Balance	1,453,765	1,476,992
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

## Sullivan West Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2016-17 School Year	Budget Proposed for the 2017-18 School Year	Contingency Budget for the 2017-18 School Year *												
Total Budgeted Amount, Not Including Separate Propositions	\$36,350,468	\$36,924,793	\$36,349,534												
Increase/Decrease for the 2017-18 School Year		\$574,325	-\$934												
Percentage Increase/Decrease in Proposed Budget		1.58%	0.00%												
Change in the Consumer Price Index		1.26%													
A. Proposed Levy to Support the Total Budgeted Amount	\$16,908,287	\$17,244,762													
B. Levy to Support Library Debt, if Applicable	0	0													
C. Levy for Non-Excludable Propositions, if Applicable **	0	0													
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	0	0													
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$16,908,287	\$17,244,762	\$16,908,287												
F. Total Permissible Exclusions	\$472,566	\$690,827													
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$16,435,721	\$16,553,935													
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$16,435,721	\$16,553,935													
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$0	\$0													
Administrative Component	\$3,540,878	\$3,671,623	\$3,613,435												
Program Component	\$25,600,379	\$26,124,458	\$26,119,118												
Capital Component	\$7,209,211	\$7,128,712	\$6,616,981												
<p>*Statement of assumptions made in projecting a contingency budget for the 2017-18 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p> <p>Budgeted amounts for both non-state aided equipment and Transfer to Capital will be eliminated, as well as increases in salaries for non-certificated staff not covered by a collective bargaining agreement.</p>															
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Description</th> <th style="text-align: center;">Amount</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>			Description	Amount										
Description	Amount														

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: [amscmgts@nysed.gov](mailto:amscmgts@nysed.gov)

Under the Budget Proposed  
for the 2017-18 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$383

The annual budget vote for the fiscal year 2017-2018 by the qualified voters of the Sullivan West Central School District, Sullivan County, New York, will be held at all regular voting locations (the Delaware Youth Center – for those who reside within the boundaries of the former Delaware Valley CSD; Sullivan West Elementary School '38 gym – for those who reside within the former Jaffersonville-Youngsville CSD; Tusten-Cochecton Library – for those who reside within the former Narrowsburg CSD) in said district on Tuesday, May 16, 2017 between the hours of 12:00 PM and 9:00 PM, prevailing time, at which time the polls will be opened to vote by voting ballot or machine.

<sup>1</sup> The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



**Salary: Administrative Compensation Information**  
**591502 - SULLIVAN WEST CSD**

2016-2017 - Page 1  
 Official - as of 04/21/2017 04:44 PM

Form Due May 8, 2017

2017-2018 Salary Threshold =  
**\$132,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2017-2018.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2017-2018 School Year

Sections 1608 and 1716 of the Education Law  
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	191,356	61,686	1,900

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST SUPT FOR ADMINISTRATIVE SERVICES	145,867	30,396	700
3.	ASST SUPT FOR STUDENT SERVICES	138,826	53,162	600
4.				
5.				
6.				
7.				
8.				
9.				
10.				

Other Supervisory and Administrative Employees Scheduled to Receive \$132,000 or More in Salary

71.	ELEMENTARY SCHOOL PRINCIPAL	167,920
72.		
73.		
74.		
75.		
76.		
77.		
78.		
79.		
80.		
81.		
82.		
83.		

RPS221/0060.001  
Date/Time - 4/18/2017 12:32:09  
Total Assessed Value 79,750,188

School District - 484802 Sulf West Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 408(1)	1	3,297	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	1	20,502	0.02
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	23,369	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	6	2,569,632	2.25
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	4	6,240,374	5.46
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	890,609	0.78
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	17,533	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	26	321,911	0.28
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	24	494,483	0.43
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	233,859	0.20
41400	CLERGY	RPTL 460	1	2,151	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	6	291,757	0.26
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	94	3,439,800	3.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	524,496	0.46
41804	PERSONS AGE 65 OR OVER	RPTL 467	11	354,984	0.31
41834	ENHANCED STAR	RPTL 425	77	5,044,172	4.41
41854	BASIC STAR 1998-2000	RPTL 425	179	5,638,142	4.93
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	8	201,044	0.18
42120	TEMPORARY GREENHOUSES	RPTL 483-c	5	95,198	0.08
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	11	1,288,614	1.11
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	38,996	0.03
49800	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	66,523	0.06

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

482  
0  
482  
27,781,526  
0  
27,781,526

24.30  
0.00  
24.30

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

*Town of Callicoon*

Equalized Total Assessed Value 286,749,655

RPS221/V04/L001  
Date/Time - 4/17/2017 14:33:10  
Total Assessed Value 197,857,262

School District - 484802 Dv-Jy-N Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	37,682	0.01
12100	NYS - GENERALLY	RPTL 404(1)	2	11,739	0.00
13100	CO - GENERALLY	RPTL 406(1)	2	10,869	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,957,246	0.68
13650	VG - GENERALLY	RPTL 406(1)	3	69,565	0.02
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	8	415,219	0.14
13800	SCHOOL DISTRICT	RPTL 408	5	13,408,985	4.68
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	5	1,686,956	0.59
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	753,623	0.26
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	14	3,396,377	1.18
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	1	88,696	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	471,014	0.16
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	340,580	0.12
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	503,479	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	276,813	0.10
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	74	900,614	0.31
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	61	1,229,093	0.43
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	27	646,741	0.23
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	34	104,958	0.04
41700	AGRICULTURAL BUILDING	RPTL 483	7	375,363	0.13
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	183	8,698,881	3.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	22	1,043,818	0.36
41804	PERSONS AGE 65 OR OVER	RPTL 467	24	903,017	0.31
41834	ENHANCED STAR	RPTL 425	223	14,463,961	5.04
41854	BASIC STAR 1999-2000	RPTL 425	454	14,005,414	4.88
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	14	186,376	0.06
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	14,203	0.00
44210	HOME IMPROVEMENTS	RPTL 421-f	9	555,850	0.19
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	772,826	0.27
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	2	81,522	0.03

School District - 484802 Sullivan West

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	22	574,309	0.20
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			1,238	67,985,779	23.71
Totals:			0	0	0.00
			1,238	67,985,779	23.71

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	32,658	0.01
12100	NYS - GENERALLY	RPTL 404(1)	3	150,633	0.06
13500	TOWN - GENERALLY	RPTL 406(1)	5	354,684	0.15
13600	SCHOOL DISTRICT	RPTL 408	1	50,633	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	16,629,371	7.10
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	901,347	0.38
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-b	1	13,447,215	5.74
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	8	1,764,051	0.75
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	379,747	0.16
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,075,949	0.46
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	106,710	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	38	426,025	0.18
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-b	30	584,820	0.25
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	14	282,340	0.12
41700	AGRICULTURAL BUILDING	RPTL 483	10	388,923	0.17
41720	AGRICULTURAL DISTRICT	AG-WKTS L 305	135	6,738,914	2.88
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	614,445	0.26
41804	PERSONS AGE 65 OR OVER	RPTL 467	14	384,313	0.16
41834	ENHANCED STAR	RPTL 425	133	8,306,074	3.54
41854	BASIC STAR 1999-2000	RPTL 425	266	7,980,000	3.41
44210	HOME IMPROVEMENTS	RPTL 421-f	1	5,538	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	4,675,535	2.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	45	3,583,666	1.53

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	33,544	0.01
Total Exemptions Exclusive of System Exemptions:				68,907,135	29.40
Total System Exemptions:				0	0.00
Totals:				68,907,135	29.40

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	967,100	0.29
13100	CO - GENERALLY	RPTL 406(1)	3	486,300	0.15
13500	TOWN - GENERALLY	RPTL 406(1)	10	3,880,800	1.17
13800	SCHOOL DISTRICT	RPTL 408	1	130,400	0.04
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	2,212,400	0.67
14100	USA - GENERALLY	RPTL 400(1)	1	5,866,800	1.77
18020	MUNICIPAL INDUSTRIAL DEV/AGENC	RPTL 412-a	8	22,662,996	6.85
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	19	9,009,900	2.73
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	6,091,200	1.84
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	1,799,900	0.54
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	70,500	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	85	748,707	0.23
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	42	809,150	0.24
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	23	463,784	0.14
41700	AGRICULTURAL BUILDING	RPTL 483	9	584,910	0.18
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	172	10,051,939	3.04
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	85,317	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	22	1,330,880	0.40
41804	PERSONS AGE 65 OR OVER	RPTL 467	25	795,633	0.24
41834	ENHANCED STAR	RPTL 425	201	12,414,594	3.75
41854	BASIC STAR 1999-2000	RPTL 425	354	10,620,000	3.21
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	18	370,178	0.11
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	35,251	0.01
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	5,342,532	1.62
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	16	1,339,740	0.41
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	12	147,185	0.04

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	158,220	0.05
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			1,033	98,476,316	29.78
Totals:			0	0	0.00
			1,033	98,476,316	29.78

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



School District - 484802 Sullivan West Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	149,026	0.08
12100	NYS - GENERALLY	RPTL 404(1)	1	10,267	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	5	262,570	0.14
14110	USA - SPECIFIED USES	STATE L 54	1	120,791	0.07
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	13,738,673	7.55
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	1,731,391	0.95
25220	NONPROF CORP-CEMETERY	RPTL 420(1)(a)	1	16,911	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	106,598	0.06
26250	HISTORICAL SOCIETY	RPTL 444	1	102,974	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	150,989	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	167,597	0.09
33200	TAX SALE - COUNTY OWNED	RPTL 406(5)	3	113,695	0.06
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	26	309,814	0.17
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-b	23	453,212	0.25
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	11	299,079	0.16
41145	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	4,814	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	113,242	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	125	7,493,096	4.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	19	955,822	0.52
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	38,411	0.02
41806	PERSONS AGE 65 OR OVER	RPTL 467	8	270,084	0.15
41834	EN-HANCED STAR	RPTL 425	111	7,628,707	4.19
41854	BASIC STAR 1999-2000	RPTL 425	158	5,359,127	2.94
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	11	13,590	0.01
47200	RA LROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	4,572,508	2.51
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	18,919	0.01

Assessor's Report - 2017 - Current Year File  
S485 Exemption Impact Report

School District Summary

*Town of Fremont*

Equalized Total Assessed Value 182,081,724

RPS221N04/L001  
Date/Time - 4/5/2017 16:46:20  
Total Assessed Value 120,592,726

School District - 484802 Sull West Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	23	1,936,624	1.06
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:					
Totals:					
			556	46,138,531	25.34
			0	0	0.00
			556	46,138,531	25.34

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

*Town of Liberty*  
Equalized Total Assessed Value 11,810,442

School District - 484802 Sullivan Wst

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	1,542	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	40,000	0.34
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	10	267,135	2.26
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	6,374	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	48,992	0.41
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	54,390	0.46
41834	ENHANCED STAR	RPTL 425	10	665,659	5.64
41854	BASIC STAR 1999-2000	RPTL 425	15	480,855	4.07
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	7,712	0.07
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			43	1,572,659	13.32
Totals:			0	0	0.00
			43	1,572,659	13.32

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Assessor's Report - 2017 - Current Year File  
S495 Exemption Impact Report  
County Wide School District Summary  
*Town of Tusten*  
Equalized Total Assessed Value 254,656,398

RPS221/V04/L001  
Date/Time - 3/27/2017 19:48:49  
Total Assessed Value  
137,514,455

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	565,000	0.22
12100	NYS - GENERALLY	RPTL 404(1)	1	38,519	0.02
13100	CO - GENERALLY	RPTL 406(1)	2	592,963	0.23
13500	TOWN - GENERALLY	RPTL 406(1)	23	3,019,073	1.19
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 412-a	5	925	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 420-a	8	6,684,074	2.62
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	5	1,403,888	0.55
25120	NONPROF CORP - EDUC/CONST PRO	RPTL 420-a	1	231,481	0.09
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	15	11,959,072	4.70
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	2,197,777	0.86
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	402,407	0.16
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	659,815	0.26
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	264,631	0.10
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	5	13,705	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	48	567,111	0.22
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	38	739,444	0.29
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	18	404,020	0.16
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	1	2,778	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h,i	28	84,000	0.03
41700	AGRICULTURAL BUILDING	RPTL 483	4	147,222	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	10	607,988	0.24
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	41,560	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	21	1,396,285	0.55
41804	PERSONS AGE 65 OR OVER	RPTL 467	18	685,406	0.27
41834	ENHANCED STAR	RPTL 425	141	8,835,000	3.47
41854	BASIC STAR 1999-2000	RPTL 425	202	6,045,796	2.37
44210	HOME IMPROVEMENTS	RPTL 421-f	7	178,776	0.07
46450	INC ASSN OF VOLUNTEER FIREMEN	RPTL 464(1)	1	6,852	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	8,316,213	3.27
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	44	7,945,657	3.12

Equalized Total Assessed Value 254,656,398

Town of Tusten

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	6,348	0.00
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			669	64,043,786	25.15
Totals:			0	0	0.00
			669	64,043,786	25.15

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 73,032,701  
*Town of Hancock*

School District - 484802 Sullivan West

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13510	TOWN - CEMETERY LAND	RPTL 446	2	13,787	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	15,098,499	20.67
26050	AGRICULTURAL SOCIETY	RPTL 450	1	2,433	0.00
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	6,488	0.01
41126	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	8	95,809	0.13
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	100,325	0.14
41146	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	8,435	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	1	24,331	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	15	486,692	0.67
41834	ENHANCED STAR	RPTL 425	24	1,579,482	2.16
41854	BASIC STAR 1989-2000	RPTL 425	46	1,413,948	1.94
41864	Basic STAR (land belongs to ot	RPTL 425	2	61,476	0.08
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	43,796	0.06
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	22	1,848,261	2.53
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	80,122	0.11
Total Exemptions Exclusive of System Exemptions:					28.46
Total System Exemptions:					0.11
Totals:					28.57

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# APPENDIX

**2017-2018 Budget Development Calendar**  
**SULLIVAN WEST CENTRAL SCHOOL DISTRICT**  
 Budget Vote & Election - Tuesday, May 16, 2017

DATE	EVENT	PURPOSE
October 20, 2016	Public Forum/BOE Mtg	Student Achievement Report
November 17, 2016	Public Forum/BOE Mtg	Student Needs & School Facilities
December 5, 2016	Audit & Finance Committee Mtg	Discuss Parameters & Preliminary Budget
December 15, 2016	Public Forum/BOE Mtg	Fiscal Condition & Future Prognosis
January 19, 2017	Public Forum/Regular BOE Mtg	Budget Development Assumptions & Parameters/Program & Service Review
January 23, 2017	Audit & Finance Committee Mtg	Budget Development
February 16, 2017	Budget Work Session/BOE Mtg	Governor's Budget, Budget Development, k-12 & Special Programs, Staffing, Expense forecast, Community Budget input & discussion,
February 27, 2017	Audit & Finance Committee Mtg	Budget Development
March 1, 2017	Submit 2017-18 tax levy limit calculation	Requirement-Office of Comptroller, Tax & Finance & SED
March 16, 2017	Budget Work Session/BOE Mtg	Budget Development – Instructional Support, BOCES, Technology, Community input
April 3, 2017	Audit & Finance Committee Mtg	Budget Development
March 28-April 1	Action	Publish first of 4 legal notices of budget vote/election (River Reporter & Democrat)
April 17, 2017	Action	Deadline for: BOE candidate petitions – 5:00 PM in District Clerk's Office & Submission of petitions for propositions to be placed on ballot
April 18, 2017	Special BOE Mtg	Budget Development Status, Revenue projections/Fund Balance, Community input & BOCES Administrative Budget Vote & Election
April 20, 2017	BOE Mtg/Vote on SW Budget	Regular BOE Meeting/ Adopt 2017-2018 Budget & Property Tax Report Card
April 24, 2017	Action	Submit Property Tax Report Card to SED within 24 hours of budget adoption
April 25, 2017	Special BOE Mtg	Budget Development Status, Revenue projections/Fund Balance, Community input & BOCES Administrative Budget Vote & Election
May 2, 2017	Action	Budget available as Public Document
May 4, 2017	Budget Work Session/BOE Mtg	Public Hearing on Budget
May 3-10, 2017	Action	Mail Budget Notices to eligible voters
May 10, 2017	Public- 4:00-8:00 PM	Voter Registration – each Election District
May 16, 2017	Special Mtg	Budget Vote & Board Election- Noon-9:00 PM
May 18, 2017	BOE Mtg	Ratification of Budget Vote results

**Budget Vote & Election - Tuesday, May 16, 2017**



## ***PROPOSED 2017-2018 Budget Development: Assumptions & Parameters***

### ***Primary Objectives: To construct a 2017-2018 School District Budget that:***

- ❖ *Follows our Sullivan West Strategic Plan,*
- ❖ *Recognizes fiscal challenges being faced by state and local taxpayers, and*
- ❖ *Plans for the future educational needs of our children and the long-term stability and integrity of our funding resources.*

### ***Program Assumptions & Parameters***

- ❖ *Uses our Strategic Plan to guide all difficult decision-making.*
- ❖ *Efforts will be made to preserve valuable programs and course offerings in the face of fiscal challenges.*
- ❖ *Efforts will be made to preserve our small class section enrollments, particularly in the primary grades.*
- ❖ *We need to continue our approved APPR Plan, and the NYS Learning Standards and assessments.*
- ❖ *We need to continue to accommodate SED's mandates requiring greater dependence on achievement data to drive program and human resource decisions.*

### ***Facility Assumptions & Parameters***

- ❖ *We will continue to use the BOE Facilities Needs Committee to guide facilities planning.*
- ❖ *We will preserve the community's facilities and infra-structure investments.*
- ❖ *We will continue to seek and implement cost-effective environmentally-sensitive (green) initiatives.*
- ❖ *We will conscientiously address all safety and security needs.*

### ***Financial Assumptions & Parameters***

- ❖ *Anticipate and prepare for continued fiscal challenges for the next several years.*
- ❖ *Efficiencies will be sought in all areas, including shared services, BOCES cosers, and distance learning opportunities.*
- ❖ *Assume state aid will remain at last year's level.*
- ❖ *Continue to seek efficiencies and cost reductions while minimizing the impact on the quality of our programs and services. In addition to complying with the tax freeze efficiency mandate required by NYS for the next two years.*
- ❖ *Anticipate a TRS charge of almost 10.5%, an ERS charge of 15.3% and a 16.5% increase in health insurance costs over this year.*
- ❖ *Review reserves and their usage to support our program and budget.*

Adopted by the BOE: December 15, 2016

REVISED: February 16, 2017

RESOLUTION DIRECTING THE DISTRICT CLERK TO GIVE NOTICE  
OF THE ANNUAL SCHOOL DISTRICT PUBLIC HEARING ON THE BUDGET, ANNUAL  
MEETING, SCHOOL DISTRICT ELECTION AND VOTE

BE IT RESOLVED, that the Board of Education of the Sullivan West Central School District, Sullivan County, New York, hereby authorizes and directs the District Clerk to give notice to the qualified voters of the School District of the Annual Public Hearing on the Budget and Annual Meeting, School District Election and Vote, as follows:

NOTICE OF ANNUAL PUBLIC HEARING ON THE BUDGET, ANNUAL  
MEETING, SCHOOL DISTRICT ELECTION AND VOTE

NOTICE IS HEREBY GIVEN by the Board of Education of the Sullivan West Central School District, Sullivan County, New York that a Public Hearing on the Budget at the High School in said School District, Lake Huntington, New York, on Thursday, May 4, 2017 at 6:30 PM, for the purpose of presenting the budget document for the 2017-2018 School Year.

NOTICE IS HEREBY FURTHER GIVEN that a copy of the statement of the amount of money which will be required for School District purposes during the 2017-2018 school year (the Budget), exclusive of public monies, may be obtained by any resident of the District between the hours of 9:00 a.m. and 3:00 p.m., commencing May 2, 2017 except Saturday, Sunday or holidays at each of the District's schoolhouses and at the Administrative Offices.

NOTICE IS HEREBY FURTHER GIVEN that in accordance with §495 of the N.Y. Real Property Tax Law, that the District shall prepare a Real Property Tax "Exemption Report" which will show how much of the assessed value on the final assessment roll (utilized for the school tax levy) is exempt from taxation by the School District. This exemption report will list every type of exemption granted and will show: (1) the cumulative impact of each type of exemption; (2) the cumulative amount expected to be received as payments in lieu of taxes (PILOTS), or other payments, from recipients of each type of exemption; (3) the cumulative impact of all exemptions granted. This Exemption Report will be posted on the District's website and on District bulletin boards utilized for posting public notices. The Exemption Report will be annexed to any preliminary District budget, and will become part of the final budget.

NOTICE IS HEREBY FURTHER GIVEN that the Annual Meeting, Election of Members of the Board of Education and Vote on the Budget, will be held on Tuesday, May 16, 2017 between the hours of 12:00 p.m. and 9:00 p.m., prevailing time, at the polling places hereinafter listed, when the polls will be open for the purpose of voting by voting machine:

- A. To elect three members to the Board of Education, for three-year terms, commencing July 1, 2017 and expiring on June 30, 2020, due to the expiration of the terms of Kathleen Meckle, Trevor Peachey and Mary K. Scheutzow.
- B. To vote upon the appropriation of the necessary funds to meet the estimated expenditures for School District purposes for the 2017-2018 School Year (the Budget).

NOTICE IS FURTHER GIVEN that the polling places for the purposes of voting at the Annual School District Election and Vote on Tuesday, May 16, 2017, shall be as follows:

Election District #1 - Polling Place at the Delaware Youth Center - for those who reside within the boundaries of the former Delaware Valley Central School District

Election District #2 - Polling Place at the Sullivan West Elementary School - for those who reside within the boundaries of the former Jeffersonville-Youngsville Central School District

Election District #3 - Polling Place at the Tusten-Cochecton Library - for those who reside within the boundaries of the former Narrowsburg Central School District

NOTICE IS HEREBY FURTHER GIVEN that petitions for nominating candidates for the office of member of the Board of Education must be filed with the Clerk of the District, by no later than 5:00 p.m. on the 30<sup>th</sup> day preceding the School District Election, Monday, April 17, 2017. Vacancies on the Board of Education are considered separate, specific offices and a separate petition is required to nominate a candidate to each separate office. The nominating petition must be signed by at least 25 qualified voters of the District; shall describe at least the length of the term of office and contain the name of the incumbent; must state the name and residence address of each signer; and must state the name and residence address of the candidate. Petition forms may be obtained at the Office of the School District Clerk on weekdays when school is in session, during regular business hours, 8:00 a.m. to 3:00 p.m. When picking up petitions, you must indicate which position you are running for: Kathleen Meckle, Trevor Peachey and Mary K. Scheutzow

NOTICE IS FURTHER GIVEN that personal registration of voters is required pursuant to §2014 of the Education Law. If a voter has heretofore registered to vote with the School District and has voted at an annual or special school district meeting within the last four calendar years, s/he is eligible to vote at this Election and Vote to be held on Tuesday, May 16, 2017. If a voter is currently registered to vote with the Sullivan County Board of Elections, s/he is also eligible to vote in this election and vote. All other persons who wish to vote must register with the Board of Registration.

NOTICE IS FURTHER GIVEN that the Board of Registration will meet at the Administration Office at each of the polling places, on Wednesday, April 19, 2017 and Wednesday, May 10, 2017 from 4:00 p.m. to 8:00 p.m., prevailing time, for the purpose of preparing the register of the School District for the Election and Vote to be held on Tuesday, May 16, 2017, at which time any person shall be entitled to have his/her name placed upon such Register if he or she is known or proven to the satisfaction of the Board of Registration to be then or thereafter entitled to vote.

NOTICE IS FURTHER GIVEN that the Register of voters so prepared shall be filed in the Office of the Clerk of the District, Sullivan West Elementary, 33 Schoolhouse Road, Jeffersonville, NY, where the same shall be open for inspection by any qualified voter of the District on each of the five days prior to the day set for the Annual Meeting, Election and Vote, except Saturday and Sunday, between the hours of 8:00 a.m. and 3:00 p.m., prevailing time. Said Register will be open for inspection at the polling place on the date of the Election and Vote, on Tuesday, May 16, 2017.

NOTICE IS HEREBY FURTHER GIVEN, that applications for absentee ballots for the School District Election and Vote may be obtained at the Office of the District Clerk. The application must be received by the District Clerk at least seven (7) days prior to the election if the ballot is to be mailed to the voter or the day before the election, if the ballot will be delivered personally to the voter. A list of all persons to whom absentee ballots shall have been issued will be available in the Office of the District Clerk between 8:00 a.m. and 3:00 p.m. until the day of the Election and Vote. Absentee ballots must be received by the District Clerk at the Sullivan West Elementary, 33 Schoolhouse Road, Jeffersonville, NY by no later than 5:00 p.m., prevailing time, on the date of the Annual Meeting, Election and Vote, Tuesday, May 16, 2017.

AND BE IT FURTHER RESOLVED, that the School District Clerk is hereby authorized to amend the Notice of the Public Hearing on the Budget and Annual Meeting, Election and Vote, from time to time, as in her discretion, such amendment may be required.

AND BE IT FURTHER RESOLVED, that the School District Clerk shall cause the Notice set forth above to be published once each week for four (4) weeks within the seven (7) weeks preceding the Annual Meeting, Election and Vote, the first such notice to be published at least 45-days prior to the Election and Vote, in accordance with Section 2004 of the Education Law.

Date: March 16, 2017

By Order of the Board of Education

Sullivan West Central School

Margaret L. Luty, District Clerk

**GENERAL FUND**  
**Chart of Appropriation Accounts**

**GENERAL SUPPORT**

No.      Account

**BOARD OF EDUCATION**

A1010.0    Board of Education  
A1040.0    District Clerk  
A1060.0    District Meeting

**CENTRAL ADMINISTRATION**

A1240.0    Chief School Administrator

**FINANCE**

A1310.0    Business Administration  
A1320.0    Auditing  
A1325.0    Treasurer  
A1330.0    Tax Collection  
A1345.0    Purchasing  
A1380.0    Fiscal Agent Fee

**STAFF**

A1420.0    Legal  
A1430.0    Personnel  
A1480.0    Public Information and Services

**CENTRAL SERVICES**

A1620.0    Operation of Plant  
A1621.0    Maintenance of Plant  
A1660.0    Central Storeroom  
A1670.0    Central Printing and Mailing  
A1680.0    Central Data Processing

**SPECIAL ITEMS**

A1910.0    Unallocated Insurance  
A1920.0    School Association Dues  
A1930.0    Judgments and Claims  
A1950.0    Assessments on School Property  
A1964.0    Refund of Real Property Taxes  
A1981.0    Administrative Charge - BOCES  
A1989.0    Unclassified (Specify)  
A1990.0    Contingent Account (City)

**INSTRUCTION ADMINISTRATION AND IMPROVEMENT**

A2010.0    Curriculum Development and Supervision  
A2020.0    Supervision - Regular School  
A2040.0    Supervision - Special School  
A2060.0    Research, Planning and Evaluation  
A2070.0    In-Service Training - Instruction

**GENERAL FUND**  
**Chart of Appropriation Accounts**

**TEACHING**

- A2110.0 Regular School
- A2250.0 Programs for Handicapped Children
- A2255.0 Programs for Learning Disabled
- A2260.0 Programs for Severely Handicapped Children (Cities over 125,000)
- A2270.0 Services for Pupils with Special Needs
- A2280.0 Occupational Education Grades 10-12 (Cities over 125,000)
- A2330.0 Continuing Education, Summer School and Special Schools
- A2340.0 Employment Preparation Program

**INSTRUCTIONAL MEDIA**

- A2610.0 School Library and Audiovisual
- A2620.0 Educational Television
- A2630.0 Computer-Assisted Instruction

**PUPIL SERVICES**

- Pupil Personnel Services
- A2805.0 Attendance - Regular School
- A2810.0 Guidance - Regular School
- A2815.0 Health Services - Regular School
- A2816.0 Diagnostic Screening - Regular School
- A2820.0 Psychological Services - Regular School
- A2822.0 Educationally Related Support Services
- A2825.0 Social Work Services - Regular School
- A2830.0 Pupil Personnel Services - Special School
- Pupil Activity Services
- A2850.0 Co-Curricular Activities
- A2855.0 Interscholastic Athletics

**PUPIL TRANSPORTATION**

- A5510.0 District Transportation Services
- A5530.0 Garage Building
- A5540.0 Contract Transportation
- A5550.0 Public Transportation
- A5581.0 Transportation Services from BOCES

**ECONOMIC ASSISTANCE AND OPPORTUNITY**

**RECREATION**

- A7140.0 Community Recreation
- A7310.0 Youth Program

**OTHER SERVICES**

- A8060.0 Civic Activities
- A8070.0 Census

**GENERAL FUND**  
**Chart of Appropriation Accounts**

**UNDISTRIBUTED**

**EMPLOYEE BENEFITS**

A9010.0 State Retirement  
A9020.0 Teachers Retirement  
A9030.0 Social Security  
A9040.0 Workers' Compensation  
A9045.0 Life Insurance  
A9050.0 Unemployment Insurance  
A9055.0 Disability Insurance  
A9060.0 Hospital and Medical Insurance  
A9070.0 Union Welfare Benefits  
A9089.0 Other Benefits (Specify)

**DEBT SERVICE**

A9700.0 Term Bonds  
A9701.0 Term Bonds - School Construction  
A9702.0 Term Bonds - Bus Purchases  
A9703.0 Term Bonds - BOCES Construction  
A9704.0 Term Bonds - Refund of Real Property Taxes  
A9710.0 Serial Bonds  
A9711.0 Serial Bonds - School Construction  
A9712.0 Serial Bonds - Bus Purchases  
A9713.0 Serial Bonds - BOCES Construction  
A9714.0 Serial Bonds - Refund of Real Property Taxes  
A9720.0 Statutory Installment Bonds  
A9721.0 Statutory Installment Bonds - School Construction  
A9722.0 Statutory Installment Bonds - Bus Purchases  
A9723.0 Statutory Installment Bonds - BOCES Construction  
A9724.0 Statutory Installment Bonds - Refund of Real Property Taxes  
A9730.0 Bond Anticipation Notes  
A9731.0 Bond Anticipation Notes - School Construction  
A9732.0 Bond Anticipation Notes - Bus Purchases  
A9733.0 Bond Anticipation Notes BOCES Construction  
A9734.0 Bond Anticipation Notes - Refund of Real Property Taxes  
A9740.0 Capital Notes  
A9741.0 Capital Notes - School Construction  
A9742.0 Capital Notes - Bus Purchases  
A9743.0 Capital Notes - BOCES Construction  
A9744.0 Capital Notes - Refund of Real Property Taxes  
A9750.0 Budget Notes  
A9760.0 Tax Anticipation Notes  
A9770.0 Revenue Anticipation Notes  
A9785.0 Installment Purchase Debt

**INTERFUND TRANSFERS**

A9901.0 Transfer to Other Funds  
A9902.0 Transfer to Insurance Reserve Fund  
A9950.0 Transfer to Capital Project Funds

**GENERAL FUND**  
**Chart of Appropriation Accounts**

**OBJECTS OF EXPENDITURE**

The number to the right of the decimal point of each functional unit code indicates the object of expenditure.

**BASIC OBJECTS OF EXPENDITURE**

.15	Instructional Salaries
.16	Noninstructional Salaries
.2	Equipment and Other Capital Outlay
.4	Contractual Expenditure
.45	Materials and Supplies
.49	Services from BOCES
.6	Principal on Indebtedness
.7	Interest on Indebtedness
.8	Employee Benefits
.9	Interfund Transfers
.0	Total

**SPECIAL OBJECTS OF EXPENDITURE**

A2110.0	Teaching - Regular Day School
.10	Teachers Salaries, Pre-K
.11	Teachers Salaries, 1/2 Day K
.12	Teachers Salaries, K-6
.13	Teachers Salaries, 7-12
.14	Substitutes Salaries
.47	Tuition
.48	Textbooks
A2610.0	School Library and Audiovisual
.460	Loan Program
A2630.0	Computer Assisted Instruction
.22	Computer Hardware
.461	State Aided Computer Software
A5510.0	District Transportation Services
.21	Purchase of Buses



§ 1608. Estimated expenses for ensuing year. 1. It shall be the duty of the trustees of each common school district to present at the annual budget hearing a detailed statement in writing of the amount of money which will be required for the ensuing year for school purposes, specifying the several purposes and the amount for each. The amount for each purpose estimated necessary for payments to boards of cooperative educational services shall be shown in full, with no deduction of estimated state aid. The amount of state aid provided and its percentage relationship to the total expenditures shall also be shown. This section shall not be construed to prevent the trustees from presenting such statement at a budget hearing held not less than seven nor more than fourteen days prior to a special meeting called for the purpose, nor from presenting a supplementary and amended statement or estimate at any time.

2. Such statement shall be completed at least seven days before the budget hearing at which it is to be presented and copies thereof shall be prepared and made available, upon request and at the school district offices, at any public library or free association library within the district and on the school district's internet website, if one exists, to residents within the district during the period of fourteen days immediately preceding the annual meeting and election or special district meeting at which the budget vote will occur and at such meeting or hearing. The board shall also as a part of the notice required by section two thousand three of this chapter give notice of the date, time and place of the budget hearing and that a copy of such statement may be obtained by any resident in the district at each schoolhouse in the district in which school is maintained during certain designated hours on each day other than a Saturday, Sunday or holiday during the fourteen days immediately preceding such meeting. The board shall include notice of the availability of such statement at least once during the school year in any district-wide mailing distributed.

3. Commencing with the proposed budget for the nineteen hundred ninety-seven--ninety-eight school year, such proposed budget shall be in plain language and shall be consistent with regulations promulgated by the commissioner pursuant to subdivision twenty-six of section three hundred five of this chapter. Categorization of and format for revenue, including payments in lieu of taxes, property tax refunds from certiorari proceedings, expenditure, transfer, and fund balance information and changes in such data from the prior year and, in the case of a resubmitted or amended budget, changes in such information from the prior year's submitted budget, shall be complete and accurate and set forth in such a manner as to best promote public comprehension and readability.

4. Commencing with the proposed budget for the nineteen hundred ninety-eight--ninety-nine school year, such proposed budget shall be presented in three components: a program component, a capital component and an administrative component which shall be separately delineated in accordance with regulations of the commissioner after consultation with local school district officials. The administrative component shall include, but need not be limited to, office and central administrative expenses, traveling expenses and all compensation, salaries and benefits of all school administrators and supervisors, including business administrators, superintendents of schools and deputy, assistant, associate or other superintendents under all existing employment contracts or collective bargaining agreements any and all expenditures associated with the operation of the office of trustee or board of trustees, the office of the superintendent of schools, general administration, the school business office, consulting costs not

directly related to direct student services and programs, planning and all other administrative activities. The program component shall include, but need not be limited to, all program expenditures of the school district, including the salaries and benefits of teachers and any



school administrators or supervisors who spend a majority of their time performing teaching duties, and all transportation operating expenses. The capital component shall include, but need not be limited to, all transportation capital, debt service, and lease expenditures; costs resulting from judgments in tax certiorari proceedings or the payment of awards from court judgments, administrative orders or settled or compromised claims; and all facilities costs of the school district, including facilities lease expenditures, the annual debt service and total debt for all facilities financed by bonds and notes of the school district, and the costs of construction, acquisition, reconstruction, rehabilitation or improvement of school buildings, provided that such budget shall include a rental, operations and maintenance section that includes base rent costs, total rent costs, operation and maintenance charges, cost per square foot for each facility leased by the school district, and any and all expenditures associated with custodial salaries and benefits, service contracts, supplies, utilities, and maintenance and repairs of school facilities. For the purposes of the development of a budget for the nineteen hundred ninety-eight--ninety-nine school year, the trustee or board of trustees shall separate the district's program, capital and administrative costs for the nineteen hundred ninety-seven--ninety-eight school year in the manner as if the budget for such year had been presented in three components.

5. The trustee or board of trustees shall append to the statement of estimated expenditures a detailed statement of the total compensation to be paid to the superintendent of schools, and any assistant or associate superintendents of schools in the ensuing school year, including a delineation of the salary, annualized cost of benefits and any in-kind or other form of remuneration. The trustees shall also append a list of all other school administrators and supervisors, if any, whose annual salary will be eighty-five thousand dollars or more in the ensuing school year, with the title of their positions and annual salary identified; provided however, that the commissioner may adjust such salary level to reflect increases in administrative salaries after June thirtieth, nineteen hundred ninety-eight. The trustees shall submit a copy of such list and statement, in a form prescribed by the commissioner, of compensation to the commissioner within five days after their preparation. The commissioner shall compile such data, together with the data submitted pursuant to subdivision three of section seventeen hundred sixteen of this chapter, into a single statewide compilation, which shall be made available to the governor, the legislature, and other interested parties upon request.

6. Each year, the board of education shall prepare a school district report card, pursuant to regulations of the commissioner, and shall make it publicly available by transmitting it to local newspapers of general circulation, appending it to copies of the proposed budget made publicly available as required by law, making it available for distribution at the annual meeting, and otherwise disseminating it as required by the commissioner. Such report card shall include measures of the academic performance of the school district, on a school by school basis, and measures of the fiscal performance of the district, as prescribed by the commissioner. Pursuant to regulations of the commissioner, the report card shall also compare these measures to statewide averages for all public schools, and statewide averages for public schools of comparable

wealth and need, developed by the commissioner. Such report card shall include, at a minimum, any information on the school district regarding pupil performance and expenditure per pupil required to be included in the annual report by the regents to the governor and the legislature pursuant to section two hundred fifteen-a of this chapter; and any other information required by the commissioner. School districts (i) identified as having fifteen percent or more of their students in special education, or (ii) which have fifty percent or more of their

students with disabilities in special education programs or services sixty percent or more of the school day in a general education building, or (iii) which have eight percent or more of their students with disabilities in special education programs in public or private separate educational settings shall indicate on their school district report card their respective percentages as defined in this subparagraph and subparagraphs (i) and (ii) of this paragraph as compared to the statewide average.

7. a. Each year, commencing with the proposed budget for the two thousand--two thousand one school year, the trustee or board of trustees shall prepare a property tax report card, pursuant to regulations of the commissioner, and shall make it publicly available by transmitting it to local newspapers of general circulation, appending it to copies of the proposed budget made publicly available as required by law, making it available for distribution at the annual meeting, and otherwise disseminating it as required by the commissioner. Such report card shall include: (i) the amount of total spending and total estimated school tax levy that would result from adoption of the proposed budget and the percentage increase or decrease in total spending and total school tax levy from the school district budget for the preceding school year; and (ii) the projected enrollment growth for the school year for which the budget is prepared, and the percentage change in enrollment from the previous year; and (iii) the percentage increase in the consumer price index, as defined in paragraph c of this subdivision; and (iv) the projected amount of the unappropriated unreserved fund balance that will be retained if the proposed budget is adopted, the projected amount of the reserved fund balance, the projected amount of the appropriated fund balance, the percentage of the proposed budget that the unappropriated unreserved fund balance represents, the actual unappropriated unreserved fund balance retained in the school district budget for the preceding school year, and the percentage of the school district budget for the preceding school year that the actual unappropriated unreserved fund balance represents.

b. A copy of the property tax report card prepared for the annual district meeting shall be submitted to the department in the manner prescribed by the department by the end of the business day next following approval of the report card by the trustee or board of trustees, but no later than twenty-four days prior to the statewide uniform voting day. The department shall compile such data for all school districts whose budgets are subject to a vote of the qualified voters and shall make such compilation available electronically at least ten days prior to the statewide uniform voting day.

c. For purposes of this subdivision, "percentage increase in the consumer price index" shall mean the percentage that represents the product of one hundred and the quotient of: (i) the average of the national consumer price indexes determined by the United States department of labor for the twelve-month period preceding January first of the current year minus the average of the national consumer price indexes determined by the United States department of labor for the twelve-month period preceding January first of the prior year, divided

by (ii) the average of the national consumer price indexes determined by the United States department of labor for the twelve-month period preceding January first of the prior year, with the result expressed as a decimal to two places.